WHY CHOOSE UQ?

A university in the world’s top 100 that offers excellence in teaching, world-class learning environments, state-of-the-art facilities and opportunities to excel beyond the classroom: what more could you want?

INTERNATIONAL REPUTATION
UQ is ranked in the world’s top 100, as measured through four key global university rankings – Times Higher Education, Shanghai Jiao Tong, Performance Ranking of Scientific Papers for World Universities and QS World University. UQ is also one of only three Australian members of Universitas 21, a select international network of comprehensive, research-intensive universities.

HIGHLY AWARDED TEACHERS
Our teachers share a passion for excellence in education that has led to them receiving more national teaching awards than any other Australian university. The University has more than 2500 highly qualified academic staff dedicated to teaching, research and mentorship, many of whom are recognised internationally as leaders in their fields.

QUALITY PROGRAMS
UQ has the most comprehensive range of high-quality programs in Queensland, with just under 400 programs and more than 4000 courses offered at undergraduate and postgraduate levels. Concurrent undergraduate diplomas in languages, global issues or music performance, as well as UQx (uncredited) massive open online courses (MOOCs) are also available.

LEADING RESEARCHERS
Our researchers are answering some of the toughest questions facing humanity. With eight internationally recognised Institutes on-site, UQ is one of the country’s top three research universities across many measures, including annual PhD graduations, commercialisation of discoveries, industry collaboration, Excellence in Research for Australia survey results, and funds received from both government and the private sector.

GREAT EXPERIENCES
Many programs at UQ offer a range of practical experiences – including field trips and industry placements – to boost your skills. You can also make the most of “the UQ Advantage” with many extra-curricular activities such as Summer and Winter Research programs, intensive language training, volunteering opportunities, and overseas exchange programs.

VIBRANT CAMPUSES
Life beyond the classroom is a big part of university life, and UQ is a great place to meet new people and access a wide range of sporting, social and cultural activities. You will enjoy the sense of community that pervades UQ’s diverse campuses at St Lucia, Ipswich, Gatton and Herston. The campuses are renowned as being among the most beautiful and well-equipped in Australia.

WORLD-CLASS FACILITIES
UQ is continually upgrading its teaching facilities to meet the needs of students. We have one of the fastest and most advanced information networks in the world, one of the best research libraries in the country, and modern teaching spaces that enable the latest technology. Our active building program reflects our commitment to providing high-quality, sustainable facilities.

SUCCESSFUL GRADUATES
UQ has a tradition of leadership in all spheres of society, both here and overseas, and our 210,000+ alumni include many outstanding performers. UQ qualifications are highly regarded by Australian and international employers, and both the employment rate and starting salary for UQ graduates are considerably higher than the national average.
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Studying architecture at UQ means that you will benefit from and contribute to a tradition of excellence, meanwhile attaining a degree from one of the leading schools in Australia. Our high-calibre staff comprise of professional architects and leading researchers. This ensures that course content forms a strong foundation on which to build your career.

PETER BESLEY
Assemblage
Designer of Iraqi parliament complex

Brisbane expat and UQ Architecture alumni Peter Besley heads up London-based architecture studio, Assemblage, that won the international architecture competition for the design of the new Iraqi parliament complex in Baghdad. The project includes a large complex of buildings in addition to the parliamentary chambers, and a masterplan for the adjacent part of the city. The design drew on ideas of citizenship and a transparent, democratic relationship between citizens and government. Peter returned to UQ Architecture in 2013 to show his work and talk about the design process he uses that extends from his education at UQ.

HIGHLY AWARDED TEACHERS

Studying architecture at UQ means that you will benefit from and contribute to a tradition of excellence, meanwhile attaining a degree from one of the leading schools in Australia. Our high-calibre staff comprise of professional architects and leading researchers. This ensures that course content forms a strong foundation on which to build your career.
WHY CHOOSE UQ ARCHITECTURE?

DIVERSE OPPORTUNITIES
UQ’s School of Architecture offers courses that meet the changing demands of the profession and make a positive contribution to the shaping of our built environment and culture. Throughout your degree, you will have opportunities to get involved in hands-on community-based projects, as well as overseas study – providing you with an international architectural perspective. The unitised structure of the studio-based design courses means that you have choice and can develop areas of special interest.

QUALITY PROGRAMS
The University of Queensland is one of Australia’s leading institutions for architectural education and research. Offering a professionally accredited program, architectural education at UQ consists of a two-tier program made up of a three-year undergraduate degree (Bachelor of Architectural Design) and a two-year professional entry coursework degree (Master of Architecture). The structure is aligned with international benchmarks in architectural education and incorporates the requirements for registration as an architect. The two-tier program offers students the opportunity for comprehensive study in architectural design and research.
We teach social responsibility and encourage students to use sustainable materials and to design for high performance. Our teaching is led by groundbreaking research. Our design studios in the undergraduate program often feature real design problems in areas of Queensland that would not normally have the benefit of architectural design considerations. In 2014, students undertook field trips at Stradbroke Island, Gympie, Roma, Toowong and other parts of Queensland. Within our Masters program, our students focus on problems of society and investigate ways to design a better environment – from considerations of suburban sprawl to the evaluation of housing once it is complete. Through collaboration with industry colleagues on sustainability projects, students tackle important issues for our future.

Our research centres, the Aboriginal Environments Research Centre (AERC) and the Centre for Architecture, Theory Criticism and History (ATCH) also revolve heavily around our social commitment. AERC focuses on housing and policy research to make impacts on design for Aboriginal and Torres Strait Islander peoples. ATCH regularly work on profession-changing policy such as the Parlour Guides to Equitable Practice of Architecture – considered the world’s best practice, aiming to make a more equitable work life in architecture for everyone. The research then feeds directly back in to our coursework, giving our students access to the latest knowledge and leaders in the field.

Outside hours, our staff and students raise money each year for homelessness projects through the Winter Sleep Out, which raised nearly $4000 for charity in 2013.

OUR SOCIAL COMMITMENT

If you want to make a positive contribution to the shaping of our built environment and to our culture, then architecture is for you.

If you want to make a positive contribution to the shaping of our built environment and to our culture, then architecture is for you.

MELODY CHEN AND JAMES HUANG
A-CH Architectural Practice
Designer of Scrumptious Reads

UQ Architecture Alumni and founders of A-CH, created Scrumptious Reads. The client brief was to design a concept store for a temporary space in Brisbane’s vibrant South Bank precinct. The project would springboard a new retail venture specialising in books on food and drink.

The idea builds on the use of an everyday utilitarian object that reflects the food and drink theme – the paper cup. The readily accessible, recyclable, low cost material was used to construct an artificial landscape that celebrates the new business identity. The resulting display is simultaneously structural and textural, with the humble paper cup given an unexpected new life. The project embraces material experimentation and low-tech construction in optimising the design outcome.
FACILITIES

Studios
The principal teaching space for architecture students is the design studio. The studios are available to students at each level of the program as a home base and are used for project work, tutorials, general study and discussion.
All studios are well equipped and have high speed wireless broadband for students to access with their laptops. Architecture students have access to the design studios 24 hours a day, seven days a week.

Laboratories and Workshops

Collaborative Design Laboratory
The Collaborative Design Laboratory, a joint facility for Architecture and Civil Engineering students, provides facilities for construction and the testing of building components and structural elements, as well as architectural and structural models.

Computer laboratory
Our computer teaching laboratories have computers connected to the University’s Ethernet network and internet. Comprehensive visualisation and modelling software are available including Autodesk suite with Revit; Autocad; 3D Studio and Maya, Rhino; Archicad; Microstation; Adobe Creative Suite; and Office Suite. Information Technology Services provides students with free email accounts and internet access.

Workshop
The model making and joinery workshop offers the latest technology allowing students to make prototypes from model scale to full scale. The workshop is equipped with a full range of timber working equipment with a wide range of fixed and portable tooling, a CNC flatbed router, three laser cutters, ceramic powder printer, and 10 desktop 3D printers. The workshop makes available a wide range of model making materials as well as being serviced by three full-time highly qualified technicians with the backing of the full faculty workshop resources.

UQ Library
The Architecture and Music Library (ARMUS), located on the third level of the Zelman Cowen Building, is a branch of the UQ Library. ARMUS houses one of the most extensive collections of architectural material in Australia, including a collection of rare books, journals, electronic resources and audio-visual material.
The University of Queensland integrates cyberspace and physical space, virtual and real information resources, and online and in person service delivery. It is the largest library in Queensland with 15 branches serving the St Lucia, Ipswich, Gatton and Herston campuses. In the Library you can browse the web, find course materials, check your reading lists, locate information for your assignments, do photocopying, meet for group study sessions, study individually, browse newspapers and journals in all subjects, plus much more.
Library tours and information skills classes are offered to both new and continuing students. Visit the UQ Library via the web at www.library.uq.edu.au

Additional Costs
The School of Architecture provides guidance and advice on suitable equipment. First-year students should budget between $500 to $1000 for drawing instruments, model making materials, books and magazines.
Field trips and site visits are included in the program and any associated costs will be advised at the commencement of each semester.
The Collaborative Laboratory provides facilities and equipment for construction of building components and structural elements as well as architectural and structural models. The co-lab also houses a variety of products required in model making available to students for purchase.
# PROGRAM PATHWAYS

## Bachelor of Architectural Design

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Changes for implementation in 2015 subject to approval

## Master of Architectural Design

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Changes for implementation in 2015 subject to approval
Buildings have aesthetic qualities and communicate ideas about culture and society. They can be elegant or daring, ostentatious or modest, expressive or quietly restrained. Architects need to make accurate and sophisticated formal decisions and one of the best ways to develop these skills is through focused exercises in allied creative practices such as sculpture, photography, drawing, furniture and costume design. Throughout both degrees you will have the opportunity to learn from leading practitioners in the visual arts as well as architects who themselves maintain a studio art practice.

In 2014, artist Lincoln Austin, who regularly collaborates with architects, led a research selective in the M Arch using materials such as beeswax and copper. Andrew Holder, from the University of Michigan, visited UQ to lead an intensive workshop employing plaster casting techniques and digital printing. The UQ Art Museum worked with the School of Architecture to bring him to Brisbane to deliver the annual Mayne Centre Lecture and the student workshop. Our future collaborations with the UQ Art Museum will see architecture students working with Melbourne-based sculptor Peter Hennessey in 2015.
ARCHITECTURAL DESIGN

DESIGN STUDIO THINKING

What is architectural design?
Architectural design is the core focus of architecture and is closely allied to the creative activities in that it tests the imagination. Through design you propose alternative environments for living, working and playing.

Design is an essential component of the practice of architecture. It requires a synthesis of ideas responding to needs of the client and the community and an inherent concern for the quality of living and working environments.

Practical experience
The focus of the Bachelor of Architectural Design is the design studio where projects are developed through the application and integration of the knowledge and skills acquired from supporting courses. In addition to design, key areas of the program include environmental design, architectural technology, history and theory, communication and digital design.

Aims
The Bachelor of Architectural Design aims to develop fundamental professional skills and critical thinking.

Specific Objectives
On completion of the Bachelor of Architectural Design students should be able to:
- utilise conceptual ideas to design the built environment at all scales from broad strategic thinking to the detailed resolution of buildings
- present and discuss architectural design outcomes with peers, the profession and the community
- articulate a coherent set of architectural design values.

Career outcomes
Graduates have employment opportunities with architects and in allied design professions, in private companies, government departments, statutory bodies, local authorities, commercial development companies or research organisations.

Professional membership
Australian Institute of Architects — Student Membership

International experience
The UQ Abroad program provides you with an opportunity to study for one or two semesters overseas and experience other cultures and approaches to architectural design, as well as improve your language skills.

Entry to postgraduate study
The Bachelor of Architectural Design (BArchDes) is a non-professional degree requiring the completion of three years of full-time study to be eligible to graduate. The BArchDes degree (GPA 4.5) is the basis on which students can progress to the Professional Master of Architecture. BArchDes graduates whose cumulative GPA is greater than 4.0 but less than 4.5 will need to complete 6 months postgraduate professional experience to the satisfaction of the Executive Dean.
**STUDY PLAN**

Program Requirements:
48 units from BArchDes program list

### YEAR 1

#### Semester 1

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#### Semester 2

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*Electives:
At least two units from

### YEARS 1-3

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**Note:** Revised structure for BArchDes is subject to final approval.
The University of Queensland offers you an extensive range of facilities and equipment to support your architectural studies.

**MASTER OF ARCHITECTURE**

**What is the Master of Architecture?**

The Master of Architecture is the second stage of professional qualification in architecture. You will undertake a range of courses designed to broaden your creative design skills and develop advanced technical and professional skills relevant to the practice of architecture. The Master of Architecture program provides opportunities to research and apply the latest thinking in environmental design, architectural technology, history and theory and professional practice with challenging and engaging architectural design studios as the central focus of the program.

**Practical experience**

The Master of Architecture, following the Bachelor of Architectural Design, advances creative thinking and practical learning through imaginative and critical projects. Projects integrate and apply knowledge and skills acquired from supporting courses. You will work with leading academics and the state's most innovative and awarded architects to conceive new solutions to major issues confronting the contemporary city. The School of Architecture's workshop and studio facilities, together with other workshops in the faculty, offer the latest technology to support you in your project investigations. The fundamental objective of the program is for you to develop the skills to become a professionally qualified graduate and future leader in the discipline.

**Aims**

The Master of Architecture aims to develop mastery of architecture so as to become a self-directed professional.

**Career outcomes**

The Master of Architecture is a requirement for registration as an architect. Graduates must undertake two years of practical experience before they can legally practice as architects, and pass the Architectural Practice Examination of the Board of Architects of Queensland. Employment opportunities include, but are not limited to, positions in architectural offices, consultancies related to the built environment and academic teaching or research positions.

**Professional membership**

Australian Institute of Architects—Graduate Membership

**International outlook**

Architecture is a global activity requiring broad knowledge of international architecture. Many graduates work alongside international architects on projects in Australia or internationally. UQ offers opportunities for international experience. See page 21 for more information.

**Fees**

Studies for domestic students is at HECS-HELP rate.
## STUDY PLAN

**Program Requirements:**
32 units from MArch program list

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Note: 32 units Masters required for professional accreditation.
Note: Revised structure for MArch is subject to final approval.
RESEARCH

The School of Architecture hosts two established world-class research centres that are internationally recognised for a diverse range of research projects that address the physical, social and historical aspects of architecture.

The School of Architecture’s distinctive balance between professional achievement and leadership in research ensures that it is one of the top national performers in attaining competitive research grants.

The Aboriginal Environments Research Centre (AERC), led by Professor Paul Memmott, is a multi-disciplinary centre for research and teaching into the culture, environment and architecture of Australian Indigenous peoples.

The Centre for Architecture Theory Criticism and History (ATCH), led by Professor John Macarthur, offers a rigorous and collegial environment for research into the history of buildings and architectural concepts, and the past and present culture of architecture in relation to the visual arts, design, philosophy, cultural studies, and urbanisation.

Further information regarding research in the School of Architecture can be found at www.architecture.uq.edu.au/research

SCULPTURE BY THE SEA

Michael Dickson
School of Architecture

Coral is a sculptural work intended to draw attention to the threats facing the Great Barrier Reef. As an object, the reef is a massive interconnected system constructed by billions of tiny creatures. The work attempts to echo the power and effects of small elements and small moves coordinated many times to produce large outcomes with positive effects.

Coral was exhibited at the 2013 Bondi Sculpture by the Sea, Australia’s largest annual outdoor sculpture festival drawing over 500,000 visitors over an 18 day period.

The work grew out of an earlier collaboration with Bark Lab, an offshoot of Bark Architects for the Noosa Floating Land festival and a parametric structure exercise with high school students. Coral was executed in collaboration with Bark Lab and Humphrey Edwards Architects and was fabricated at the UQ School of Architecture workshop and digital fabrication facilities.
UQ Architecture is recognised internationally as a leading school of architectural design in Australia and offers higher degree research programs supervised by award-winning academic staff. The School of Architecture has current research strengths in the history and theory of architecture, and indigenous environments, and invites outstanding prospective candidates in these areas to undertake a Doctor of Philosophy (PhD) or a Master of Philosophy (MPhil).

Why should an architect or architecture graduate be interested in a research higher degree?

UQ Architecture offers outstanding support and supervision to registered architects, recent graduates and industry professionals who seek the opportunity to pursue a sustained architectural research project in a structured research environment.

Interested applicants who might be considering a career change, enjoy solving real-life problems in the profession and around the world, and have a strong interest in professional development should discuss their research project ideas with the School of Architecture.

What are the entry requirements?

Entry to the PhD is normally on the basis of (one of):
- a bachelor’s degree with honours class IIA or better from UQ or equivalent
- a research master’s degree
- a coursework master’s degree with at least a 25 per cent research component and an overall grade point average equivalent to 5.0 on the 7-point UQ scale
- a bachelor’s degree plus relevant research experience

For the MPhil, entry can be granted on the basis of honours class IIB or better.

Further information can be found at www.uq.edu.au/grad-school/ourresearch-degrees
James Russell
UQ Architecture alumni

UQ Architecture Alumni, James Russell is the director of James Russell Architect – an award winning, design-based architectural practice based in Brisbane. The practice is known for its careful crafting of spaces that make the most of the sub tropical climate.

James’ work on Oxlade Drive House (pictured) is an intelligent, appropriate reinterpretation of the possibilities of inner city living. It won an award in the residential architecture category of the 2014 Brisbane Regional Architecture Awards.
**Architectural Exhibits**

**Exhibition**

The School of Architecture's annual exhibition allows students to showcase their work and network with professional architects. Students present their drawings, models and computer simulations at this annual event. The exhibition also allows professional architects and alumni to meet the next generation of UQ architects and forms an important part of professional training for your future career as an architect.

The 2014 Exhibition will be held from 3 - 7 December at the Edge, State Library of Queensland and will be open to the public.

**UQ Architecture Lecture Series**

Each year the UQ School of Architecture, in collaboration with the Asia Pacific Design Library, coordinates a lecture series featuring internationally renowned speakers that provides an opportunity to be inspired and gain insights into the design processes and solutions of the contemporary architect.

In 2014 the series was titled 720+, after the Dewey system code for architecture. Invited speakers were recognised leading designers and thinkers, award-winners and provocateurs. The lecture series is not about established superstars but rising ones, engaged in the generation of new knowledge.
Proposal for a laboratory for floricultural genetic research in Amsterdam
Travelling abroad is invaluable for architects. In 2013 two groups of students travelled to Japan and were transformed by the experience.

One group of students in the M Arch program, led by Emeritus Professor Brit Andresen, worked with Master of Architecture students of the prestigious Tokyo Gaijutsu Daigaku (University of the Arts) to investigate architectural solutions to dwelling in an increasingly congested world. They also visited the islands of Naoshima, Teshima and Inujima as part of the Setouchi 2013 Art Triennale. It was the fourth time Professor Andresen has taken students to Japan and she intends to continue to do so as she believes that insights into the relationship architecture has with place can only be fully understood through direct experience.

Japan offers fabulous contrasts with Australia, but is also a place from which we can learn how to design sensitively in response to climate and culture, with respect for history and an acute sense of the present. Students on the trip study contemporary Japanese architecture as well as historical buildings as old as 600 years. Working with local students means that the experience is much deeper than a touristic one. Back in Australia, the students exhibited their work so that an insight into the international experience became available for all UQ Architecture students.

A second group, led by Andrew Wilson, collaborated with local practice, Atelier Bow Wow, whose director Momoyo Kaijima is an Adjunct Professor in the School of Architecture at UQ. The special studio collaboration with the University of Tsukuba is focused on Green Tourism and also involved students visiting Brisbane in return.

In 2013 students on both trips to Japan were eligible for financial assistance to fund the trips, either through a UQ AsiaBound Grant or a UQ Advantage Grant. Plans are underway for trips in 2014 to Japan and Hong Kong.
INTERNATIONAL OPPORTUNITIES

UQ and the School of Architecture offer you many options for overseas experiences, such as field trips, exchange programs and UQ Abroad.

Architecture is a truly international discipline. Therefore, we strongly encourage you to undertake an overseas experience as part of your studies with the School of Architecture. The UQ Abroad program offers you the exciting experience of studying overseas for up to one year on exchange, while gaining credit toward your degree. Overseas study can be undertaken in both the Bachelor of Architectural Design and the Master of Architecture.

The University has exchange agreements with more than 185 universities in 41 countries, including the US, the UK and France.

Why go overseas?
Spending part of your program overseas opens up an exciting array of opportunities you might never have thought possible and is especially beneficial when combined with foreign language skills that you have learnt.

Some of the benefits of having an overseas study or work-experience include the following:

Professional Benefits
− broaden the scope of your degree
− gain a different perspective on your field of study
− discover new career opportunities,
− improve your foreign language skills.

Personal Benefits
− experience a different culture first-hand
− increase your understanding of the world and gain a global outlook – a quality highly regarded by employers
− make life-long friends from different parts of the world
− learn more about yourself and your capabilities,
− study and gain employment overseas.

NATASHA CHEE
Master of Architecture Graduate, 2012

“An international perspective in my architectural studies has given me opportunities to enrich both my personal and professional experiences. My six-month exchange to McGill University in Montreal, Canada, taught me an alternative approach to architectural design. I was fortunate enough to spend my year-out in Japan interning at Kengo Kuma and Associates. This proved to be an eye-opening experience as I was exposed to both local and international projects which were designed through a process of reinterpreting traditional Japanese building practices for the 21st century. My time spent overseas gave me more confidence in my abilities and prepared me for the more focused Master of Architecture program. Another invaluable experience was a research trip to Japan as part of my Masters degree in 2010, where we studied, documented and designed micro houses.”
SCHOLARSHIPS AND PRIZES

UQ understands that financial awards can make a world of difference, which is why we offer a range of scholarships for students.

Each year, hundreds of scholarships worth millions of dollars are awarded to students across UQ.

There are scholarships suitable to particular circumstances, program levels and areas of study. As a starting point you should visit www.uq.edu.au/study/scholarships to view a comprehensive listing of scholarships and awards available to UQ students.

The criteria for awards vary widely and you must apply for most scholarships. Some, like the UQ Academic Excellence Scholarships, must be applied for while in Year 12; others, you must apply for after you have completed one year of study. Prizes are generally awarded directly by UQ on the basis of results achieved in specific courses.

Architecture
Prizes awarded to Architecture students include:

- The Angus Munro Digital Architecture Prize
- Bligh Tanner Book Prize
- Board of Architects Prize
- The Centor Prize in Design that Connects People to the World Outside
- Conrad Gargett Architectural Design Prize
- Conrad Gargett Public Architecture Scholarship
- Head of Architecture Book Prize
- Jane Grealy Book Prize
- IdeasArchitecture Prize
- John Simpson Book Prize
- The Karl and Gertrude Langer Memorial Prizes
- Lawrence Bertoldi Book Prize
- Peter Hale Cox Rayner UQ Prize for Architecture
- QIA Memorial Medallion
- R Martin Wilson Memorial Prize.

Scholarships on offer for enrolled students include:

- The AE Brooks Travelling Scholarship in Architecture
- The Geridwen Indigenous Scholarship
- The RN Hammon Scholarships
- National Association of Women in Construction (NAWIC) Bursary
- Guilford Bell Scholarship
- UQ Summer Research Scholarship Program
- EAIT Faculty Scholarships
- International Fee Waiver Scholarship for Master of Architecture
- Supporting Women Scholarships.

Architecture Scholarships and Prizes Information
www.architecture.uq.edu.au

Academic scholarships
UQ has a generous academic scholarship program in place to encourage and attract high-achieving school leavers who also demonstrate the potential to be future leaders. Selection is based on academic achievement in Year 12 results and takes into account demonstrated leadership potential and other achievements.

Equity scholarships
UQ has a strong commitment to providing support to its financially disadvantaged students and offers a range of equity scholarships to Commonwealth-supported students to help alleviate the costs of attending university. These equity scholarships are open to all undergraduate students who can provide evidence of financial hardship and meet other selection criteria, regardless of their program of study. For more information contact UQ Admissions.

Scholarships for Indigenous students
A range of scholarships to encourage Indigenous students to undertake tertiary study is also available. For more information visit www.uq.edu.au/atisis/scholarships

International opportunities
UQ encourages students to complete part of their undergraduate studies as an exchange student through UQ Abroad. UQ has over 185 partner institutions in 41 countries around the world. To assist students studying overseas on exchange, the University offers a range of scholarships.

Scholarships for international students
Scholarships are available for outstanding international students. For more information visit www.eait.uq.edu.au/international-scholarships

Sporting scholarships
Each year UQ SPORT awards a number of UQ Sports Achievement Scholarships to high-achieving students who excel in their chosen sport. These scholarships can also provide free access to the University’s sporting facilities and services.

Undergraduate Scholarships and Prizes Office
www.uq.edu.au/study/scholarships
Email ugscholarships@uq.edu.au
Phone +61 7 3365 7113

UQ Admissions
www.uq.edu.au/study/admissions
Email admissionsenquiries@uq.edu.au
Phone +61 7 3365 2203

UQ Abroad
www.uq.edu.au/uqabroad

UQ SPORT
Sports Development Officer
www.uqsport.com.au
Phone +61 7 3346 9875
ROGER WILLIAM HERCULES HAWKEN (1878-1947) was the first Professor and lecturer in Civil Engineering at The University of Queensland. Professor Hawken played a leading role in the formation of Engineers Australia in 1919 and worked on many major projects including Brisbane’s Story Bridge. He was an inspiring member of The University of Queensland academic staff for more than 35 years.
ADMISSION INFORMATION

Admission requirements
To gain admission to undergraduate programs, you must satisfy prerequisites and have a sufficient entry score (OP/IB/Rank).

But there are alternative pathways for entry if you do not meet the requirements, and you can upgrade your score.

Prerequisites
Subject prerequisites are the Queensland Year 12 subjects required for individual programs. You may also gain admission to programs with subject equivalents from interstate or overseas schooling, selected bridging programs, or tertiary studies. Some programs have additional prerequisites, e.g., the Undergraduate Medicine and Health Sciences Admission Test (UMAT).

Entry scores
Entry scores include Overall Positions (OP) and entry ranks. Eligible applicants are selected for admission to a program in order of merit based on entry scores. Those with the highest entry score are selected first, and so on until the program quota is filled.

The minimum OP or rank required for entry varies from year to year and is determined once applications have been processed and places allocated. While it is difficult to predict exactly what OP or rank will be needed for entry to a program, you can use the previous year’s cut-off points as a guide.

Current Queensland Year 12 students receive an OP on the basis of their overall achievement at school in comparison with other students. OPs are determined by the Queensland Studies Authority and range from 1 to 25, with 1 being the highest.

All other applicants are allocated a rank on a scale of 1-99, with 99 being the highest. This common ranking scale allows many different types of qualifications to be compared, such as:

- the Australian Tertiary Admissions Rank (ATAR), which is used to calculate a rank for Interstate Year 12 students
- the Combined Rank by QTAC, which is used to rank Australian International Baccalaureate (IB) students
- Entry rank for non-school leavers (including previous Queensland Year 12 students who qualified for an OP) and OP-ineligible Year 12 school leavers based on previous secondary, tertiary, bridging and preparatory studies, and/or work experience.

UQ OP Guarantee
If you achieve an OP score in the range of 1-5 (or entry rank equivalent) and have completed required prerequisite subjects, you are guaranteed a place in the majority of UQ’s undergraduate programs, regardless of the published program cut-offs. See www.uq.edu.au/study/?page=194794.

English language requirements
If you are from a non-English speaking background, you will need to provide evidence of English proficiency. You can do this by passing Queensland Year 12 English (or interstate equivalent), or by other means detailed in the Entry Options booklet available at: www.uq.edu.au/study/docs/domestic/entry-options.pdf.

Alternative entry
If you did not complete Year 12, did not achieve a high enough entry score for your preferred program, or are a mature-aged applicant, there are alternative entry pathways to UQ. Contact UQ Admissions for advice.

Improving an entry score (upgrading)
If you are not offered a place in your preferred program and want to improve your entry score or meet subject prerequisites, you can accept an offer in a less competitive program with fewer prerequisites and try to improve your entry score. This is called upgrading.

We recommend that you complete one full year of bachelor degree study to upgrade to higher demand programs (such as dentistry or veterinary science) because the entry ranks allocated to attempts totalling less than one full-time year are capped. Depending on your academic performance your new entry rank could be higher than your previous rank.

For more information on how to improve your entry score, contact UQ Admissions.

Special entry programs
If you are of Australian Aboriginal and/or Torres Strait Islander descent, or have suffered financial hardship or severe disadvantage beyond your control that has affected previously satisfactory results, you may be eligible for special entry to UQ. Contact UQ Admissions for more information.

UQ’s Bonus Rank Scheme gives current Year 12 high school students bonus points towards their entry score for completing certain approved subjects or courses. Contact UQ Admissions for more information.

Programs for high school students
UQ’s Enhanced Studies Program (ESP) is the perfect opportunity to test-drive a tertiary-level course before you start university. While still in Year 12, you can complete a university course, attend lectures and tutorials, and access UQ facilities. Once you pass the course, you may get credit towards a UQ program and can also boost your university entry rank through the Bonus Rank Scheme: see www.uq.edu.au/esp.

The Young Scholars Program is another opportunity to discover, learn and engage with UQ’s academic community and like-minded students from across Queensland. See www.uq.edu.au/youngscholars.

How to apply
You can apply for admission to undergraduate programs at UQ through the Queensland Tertiary Admissions Centre (QTAC).

Check the QTAC Guide for details on how to apply and what entry requirements you need.

Free copies are given to all current Queensland Year 12 students and some interstate schools. You can also buy a copy from some newsagents or through QTAC.

Check the QTAC website for the 2015 application deadlines.

Current Year 12 students
- lodge an application online via QTAC’s Twelve-to-Tertiary (TTT) web application service at www.qtac.edu.au

International students studying Year 12 in Australia
- visit www.uq.edu.au/international-students/year-12-international-students for more information on application procedures and entry requirements

Other prospective students
- lodge an online application using QTAC’s Apply-by-Web service at www.qtac.edu.au

Enrolment
Once you have been offered a place in a UQ program, you can formally accept the offer by lodging a response with QTAC. You can then enrol at UQ by using the UQ link from QTAC’s Current Applicant online service.

The UQ enrolment website at www.uq.edu.au/startingatuq/ provides information about the enrolment process to help you get started.

QTAC
www.qtac.edu.au
Phone 1300 GO QTAC (1300 467 822)

UQ Admissions
www.uq.edu.au/study/admissions
Email admissionsenquiries@uq.edu.au
Phone +61 7 3365 2203

International Admissions Section
www.uq.edu.au/international
Queensland Year 12 students
Phone +61 7 3348 7375

Interstate Year 12 students
Phone 1800 671 980
MONEY MATTERS

Budgeting skills will help you manage your new life...

FEES AND COSTS

Course fees and student contributions

When you study at University, at the start of each semester or teaching period (study period) you are charged a fee for each course in which you enrol.

Most undergraduate places at UQ are Commonwealth supported, i.e. funded partly by the Australian Government (Commonwealth support) and partly by you (student contribution). You are eligible for Commonwealth support if you are an Australian or New Zealand citizen, or an Australian permanent resident and have a Commonwealth supported place (CSP). (International students pay full tuition fees.)

If you have a CSP, the amount you pay for a course (your student contribution amount) depends on the fee band level of the course (see table below for 2014 fee bands). As fees are charged according to the courses you undertake, not the program in which you are enrolled, it is not possible to publish a fixed fee for a program. “Indicative” annual fees (based on average first-year enrolment patterns) are listed on our Courses and Programs website to help you plan your budget.

Courses and Programs
www.uq.edu.au/study

Fees calculator

To help you estimate your course fees for a study period, UQ has an online Fees Calculator, available on the Courses and Programs website.

The Fees Calculator shows individual course fees and lets you add them to a list to estimate the overall fee for your enrolment. Before you enrol, Academic Advisors can help you develop a study plan.

Fees calculator
www.uq.edu.au/study (under What It Costs/UQ Toolkit)

Student Services and Amenities Fee (SSAF)

In 2011 the Australian Parliament passed legislation allowing universities and other higher education providers to charge a fee for non-academic services such as sporting and recreation activities, employment and career advice, child care, financial advice, and food services. UQ levies the SSAF – which is capped at a maximum of $280 for 2014 – according to whether you are an internal or external student, or enrolled full-time or part-time. The fee is indexed annually.

SSAF

Living costs

As a university student, you will also need to consider other costs of living, especially if you are living away from home for the first time. These include accommodation, books and study requirements, transport, and parking. Fortunately, a wide range of assistance is available.

UQ, the student union, has a secondhand bookshop at St Lucia, and provides many low-cost entertainment activities plus an employment service. UQ’s Student Services offer help with accommodation.

And the Australian Government provides financial support for low-income earners, as well as fee repayment options for most students.

UQ
www.uq.edu.au
UQ Student Services
www.uq.edu.au/student-services/accommodation

CENTRELINK STUDENT SERVICES

The Australian Government’s Centrelink provides three income-support payments for Australian tertiary students: Youth Allowance, Austudy, and ABSTUDY.

You can apply for these payments at any Centrelink Customer Service Centre. Other schemes include:

− an interest-free advance loan for students, where you are paid part of your allowance as a lump-sum advance
− the Pensioner Education Supplement (PES)
− the Health Care Card, which enables Commonwealth health concessions, such as low-cost pharmaceuticals, under the Pharmaceutical Benefits Scheme (PBS)
− Fares Allowance
− Child Care Benefit (CCB) or Rebate (if you have children in your care).

Centrelink
www.humanservices.gov.au
Youth Allowance, Austudy, PES, Health Care Card, CCB, Fares: Phone 132 490
ABSTUDY: Phone 1800 132 317

OTHER GOVERNMENT ASSISTANCE

HECS-HELP

If you have a Commonwealth supported place, you may be eligible to receive HECS-HELP. HECS-HELP is an Australian Government loan scheme that allows an eligible Australian citizen or permanent humanitarian visa holder in Australia to defer repayment of all or part of their student contribution amount until their income meets a specific threshold. This means you do not have to start repaying your HECS-HELP debt until you earn above a certain income level ($51,309 for the 2013-14 financial year). Loan repayments are then taken out of your pay as additional tax. You need to supply your tax file number if you wish to obtain a HECS-HELP loan.

SA-HELP

SA-HELP is a loan scheme that helps you pay for all or part of the Student Services and Amenities Fee (SSAF). If you use SA-HELP, the amount will be added to your accumulated HELP debt. You can take out a SA-HELP loan even if you do not wish to take out any other HELP loan. You require a tax file number to obtain SA-HELP.

HECS-HELP and SA-HELP information
www.studyassist.gov.au

2014* Student contribution bands and amounts

<table>
<thead>
<tr>
<th>BAND</th>
<th>AREA OF STUDY</th>
<th>ANNUAL* STUDENT CONTRIBUTION</th>
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<tbody>
<tr>
<td>3</td>
<td>Accounting, Administration, Commerce, Dentistry, Economics, Law, Medicine, Tourism, Veterinary Science</td>
<td>$10,085</td>
</tr>
<tr>
<td>2</td>
<td>Agriculture, Allied Health, Built Environment, Computing, Engineering, Mathematics, Other Health, Science, Statistics, Surveying</td>
<td>$8,613</td>
</tr>
<tr>
<td>1</td>
<td>Behavioural Science, Clinical Psychology, Education, Foreign Languages, Humanities, Nursing, Social Studies, Visual and Performing Arts</td>
<td>$6,044</td>
</tr>
</tbody>
</table>

* 2014 figures only, based on full-time (16-unit) workload: figures indexed annually
WHAT DO WE MEAN?

You will hear a lot of new terms at University: here is an explanation of some of them...

Bachelor degree
A qualification awarded for the first level of study undertaken at university, generally requiring three to five years of study.

Course (formerly known as subject)
A component of study within a program, similar to a subject at school. Full-time students usually study four courses per semester.

Dual program
A combination of two UQ degree programs undertaken at the same time (sometimes called dual, parallel, combined, or double degrees).

Elective
A course that you can choose to study from a set of options. Some UQ programs allow electives from outside your main area of study, or from other programs.

Entry scores
Undergraduate students are given an entry score based on high school studies or other post-secondary studies: OP for Queensland Year 12s, Interstate Transfer Index (ITI) for Year 12s from other Australian states, and Rank for all others. Once you complete the equivalent of one full-time year of tertiary study (Bachelor level or higher), your OP or ranking is converted to a rank based on Grade Point Average (GPA).

Faculty
A major organisational unit within UQ, with responsibility for academic programs, e.g., Faculty of Science. Faculties may have a number of sub-faculty academic units called Schools, e.g., School of ... The head of a faculty is called an Executive Dean.

Grade Point Average (GPA)
The average grade of your results, weighted by the unit value of each course. GPA is determined on a semester basis and ranges from 1 (lowest) to 7 (highest).

Honours
At UQ, Honours may be awarded as a one-year Bachelor Honours degree following completion of a bachelor degree; or as a four-year Bachelor Honours degree. Some undergraduate programs allow eligible students to transfer to a Bachelor Honours degree at a defined point in the Bachelor degree.

International student
A student who is not an Australian citizen or permanent resident, nor a New Zealand citizen, and is enrolled or proposes to enrol at an institution in Australia. Temporary residents of Australia are classified as international students.

Major
An area of specialised study within a program of at least #12 units, e.g., History in Arts, which may be a formal requirement. Extended majors and dual majors are when the specialised study comprises a higher proportion of the degree.

Minor
A small group of courses in a discipline. A minor is worth approximately half the value of a major.

Overall Position (OP)
Overall Positions, or OPs, provide a State-wide rank order of students from 1-25 (1 highest), based on achievement in Authority subjects studied for the Queensland Senior Certificate. Your OP shows how well you have performed in your senior studies when compared with the performances of all other OP-eligible students in Queensland.

Placement
A course requiring you to undertake a period of practical, work-related experience, usually at an organisation external to the University, designed to enable you to practise the skills of the profession in a real-life setting.

Postgraduate programs
Programs studied after graduating from undergraduate degrees which include graduate certificates and diplomas, masters, and doctorates.

Program (formerly known as course)
A sequence of study involving enrolment, study and graduation, normally awarded with a qualification such as a bachelor degree, graduate diploma, or certificate.

Program code
A unique identifying number assigned by the University to a program.

QTAC
Queensland Tertiary Admissions Centre (QTAC), the central admissions body for most Queensland undergraduate programs: see www.qtac.edu.au.

Semester
The University teaching year is divided into three semesters: Semester 1, Semester 2, and Summer Semester. Most programs only require you to be enrolled in Semesters 1 and 2 each year.

Study Abroad (Exchange to UQ)
A program where students enrolled at an overseas university study at UQ for one or two semesters as part of their home university degrees.

Undergraduate programs
Usually refers to first-time university programs including diplomas and bachelor degrees.

Unit
The value of a course (#). Most courses at UQ are worth two units but some are higher.

UQ Abroad (Exchange from UQ)
A program where students enrolled at UQ may be eligible to study in another country under UQ’s student exchange program.

UQ Terminology
www.uq.edu.au/study/terminology.html
INTERNATIONAL STUDENTS

You are an International student if you are a:
− Temporary Resident (visa status) of Australia
− Permanent Resident (visa status) of New Zealand, or
− Resident or Citizen of any other country.

Eligibility for UQ study
For admission into undergraduate programs at UQ, you must have:
− completed recognised upper secondary or equivalent Year 12 studies to the required standard
− satisfied individual program requirements (e.g., specific subject prerequisites, auditions or interviews)
− satisfied English language requirements.
If you do not meet these criteria, you might consider taking the Foundation Year bridging course offered by International Education Services (IES) or English language training offered by the Institute of Continuing and TESOL Education (ICTE).

More information
www.uq.edu.au/international

Study Abroad and Incoming Exchange
If you are an international student currently enrolled at an accredited overseas university, you may be eligible to study at UQ for one or two semesters under the Study Abroad or Incoming Exchange program. Credit gained at UQ is usually transfered towards your degree at your home university, where you will continue to pay your tuition fees.

More information
www.uq.edu.au/studyabroad

Fees, charges and expenses
All international students applying to study in Australia must have a student visa and study full-time, on-campus.
Please consider expenses such as visa and medical (pre-departure) fees, tuition fees, general living expenses, return airfares, and Overseas Student Health Cover (OSHC) when you plan your budget.
As a fee-paying student, you pay tuition fees based on the courses you undertake, regardless of the program in which you enrol.

Department of Immigration and Border Protection (DIBP)
www.immi.gov.au
Fee information
www.uq.edu.au/international/fees
Fee calculator
www.uq.edu.au/study/feecalculator

Services for international students
UQ’s Student Services can arrange to collect you from the airport, organise your orientation, and schedule your academic preparation sessions. International Student Advisors can help you quickly settle into life as a UQ student and can also answer your questions about health services, family matters, schooling or childcare, social events, and cultural or religious organisations.

More information
www.uq.edu.au/student-services/new2uq/getting-started

Applying to UQ
For instructions on how to apply to UQ and to download an application form, go to www.uq.edu.au/international-students/application-instructions.

International Enquiries
Email (online enquiry form)
www.uq.edu.au/international-students/enquire-online
Phone +61 3 8676 7004 (outside Australia)
1800 671 980 (within Australia)

More than 11,000 international students from 142 countries currently call UQ home.
Maximise your UQ experience

The University of Queensland knows that for many students, some of the most memorable and formative university experiences occur outside the classroom.

That’s why we offer the UQ Advantage Award, a program that encourages you to get involved in co-curricular activities such as volunteering, research and international study programs, and workshops designed to fast track your professional development and enhance your employability.

Register today
uq.edu.au/advantage-award
UQ CAMPUSES

UQ’s campuses are renowned as being among the most beautiful and well-equipped in Australia. All UQ Architecture programs are delivered at the St Lucia campus.

UQ ST LUCIA
Situated on the Brisbane River just seven kilometres from the central business district, UQ St Lucia is one of Australia’s most attractive campuses. With its striking sandstone buildings and beautiful parklands, it is the ideal setting for both study and recreation. You can find just about everything you need on-site, including excellent sporting venues, shops and cafes.

UQ GATTON
UQ Gatton delivers excellence in agricultural and natural resource sciences in a relaxed, friendly atmosphere. Just over an hour’s drive west of Brisbane, the campus offers a unique blend of recreational amenities, support services, modern teaching facilities, state-of-the-art laboratories and historic buildings, along with the $100 million School of Veterinary Science.

UQ IPSWICH
UQ Ipswich provides a high-quality teaching and learning environment in a supportive, friendly campus community. Students benefit from small classes held in purpose-designed teaching spaces and enjoy a range of support, amenities and recreational services, including a bookshop, cafes, sports court, oval and gym. UQ Ipswich is also home to UQ College, a new academic preparation centre.

UQ HERSTON
Herston is UQ’s core clinical health teaching and research site. The campus is close to Brisbane city and is located alongside the Royal Brisbane and Women’s Hospital and the Royal Children’s Hospital. This co-location demonstrates UQ’s commitment to working closely with health professionals and researchers to deliver innovative and contemporary health education programs.
CONTACT DETAILS AND FURTHER INFORMATION

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Hawken Engineering Building
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Fax +61 7 3365 4444
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Internet www.eait.uq.edu.au

School of Architecture
Zelman Cowen Building
The University of Queensland
Brisbane Qld 4072
AUSTRALIA
Phone +61 7 3365 3537
Fax +61 7 3365 3999
Email architecture@uq.edu.au
Internet www.architecture.uq.edu.au

UQ Admissions
JD Story Building
The University of Queensland
Brisbane Qld 4072
AUSTRALIA
Phone +61 7 3365 2203
Fax +61 7 3365 2061
Email admissionsenquiries@uq.edu.au
Internet www.uq.edu.au/study

UQ International Admissions
JD Story Building
The University of Queensland
Brisbane Qld 4072
AUSTRALIA
Phone +61 7 3365 7941/ 1800 671 980
Fax +61 7 3365 1794
Email study@uq.edu.au
Internet www.uq.edu.au/international

QTAC
PO Box 1331
Level 2, 33 Park Road, Milton
Brisbane Qld 4064
AUSTRALIA
Phone +61 7 3858 1222/ 1300 467 822
Fax +61 7 3367 1164
Internet www.qtac.edu.au

Undergraduate Scholarships and Prizes Office
Phone +61 7 3365 7113
Fax +61 7 3365 7559
Email ugscholarships@uq.edu.au
Internet www.uq.edu.au/study/scholarships

Student Services – Accessibility
Student Services
Building 21D
The University of Queensland
Brisbane Qld 4072
AUSTRALIA
Phone +61 7 3365 1704
Fax +61 7 3365 1702
Email disability@uq.edu.au
Internet www.uq.edu.au/myadvisor/students-with-a-disability

If you have a disability, please contact a Disability Advisor in Student Services at the start of semester to learn about the services and alternative academic arrangements available to you as a UQ student.

UQ publications
UQ Admissions holds several publications that can help you find out more about UQ programs, campuses, student services, admissions procedures and fees:
- UQ Guide: Australian Undergraduate
- UQ Guide: International

Campus tours
You are invited to visit our campuses and experience a hosted tour.
Tours are available during the Queensland school holidays, or you can download a self-guided discovering tour map for visits at any other time.

If you would like to experience UQ through a hosted campus tour, please contact the UQ School Liaison team (details below). Campus tours of UQ Ipswich and UQ Gatton are available all year round. UQ St Lucia tours are provided only during the Queensland school holidays, but you can request a self-guided discovery tour map if you wish to explore the campus yourself at any other time.

Phone +61 7 3346 9649
Email school.liaison@uq.edu.au

In the event of any conflict arising from information contained in this publication, the material approved by The University of Queensland Senate shall prevail.

CRICOS Provider Number 00025B

KEY DATES

Tertiary Studies Expo (TSXPO)
RNA Showgrounds
Saturday and Sunday, 19-20 July 2014

UQ Open Day
St Lucia campus
Sunday, 3 August 2014

Architecture Exhibition
Wednesday, 3 December – Sunday, 7 December 2014

Semester 1, 2015
Classes commence
Monday, 2 March 2015