G’day mates!

Information for EAIT International Students
Acknowledgment of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.
International Student Advisor

That’s me

I’m here to make your experience as good as it can be.
EAIT International Team

Angela Li
Team Manager

Gladys Yong
South East Asia

Penny Qi
China

Melinda Knox
India and Europe
Today’s Session

1. International Student Support – Georgia Baker
2. Academic integrity and student conduct – A/Prof Aminossadati
3. Academic language services – Sue Gollager
Where to get help and find answers – all students

- my.UQ
- Student Centre
- Student Services
- EAIT Faculty Office
- School Office
- Course tutors
- First Year Engineering Learning Centre
But where else…?!
Take off: All aboard the mentorship.

EAIT is excited to announce the launch of a new mentoring program for international students run through Vygo.

Connect with current EAIT international students as a place to ask questions, seek help and meet people.
Accessing Support on Vygo
Use a Mobile Camera to Scan Me and Get Started

Or, go to web.vygoapp.com | Download the App
Select Register Now
Select The University of Queensland

Use your UQ email address!! This is important for future SSO Implementation.

Select Find Support

Having Technical Issues?
Click Need Help
Be sure to **Send a Message** before requesting a session.

Don’t be afraid to **tell them a little bit about yourself** to help get the conversation started!

**Request** an Online or Face to Face Session Here.
Sign up now—our mentors are ready to chat!

Use a Mobile Camera to Scan and Get Started

Or, go to web.vygoapp.com | Download the App
Drop In sessions

We’ll be hosting virtual drop in sessions for international students in the first few weeks of the semester for you to ask questions and seek advice.

We'll email you with more information as post details on https://www.eait.uq.edu.au/international-students
Academic Integrity @ UQ
Associate Professor Saiied Aminossadati
Deputy Associate Dean (Academic), Student Experience Engineering, Architecture & Information Technology
What is Academic Integrity?

“... Academic integrity is a way of describing the ethical principles that underpin academia and student life. These include the values of honesty, responsibility, transparency, respect and trust.”

Why is Academic Integrity important?

Academic Integrity is about honesty and fairness

Academic Integrity is about the importance and value we place on a degree from UQ

Academic Integrity is about your future as well as your present
What is plagiarism?

Plagiarism is the act of presenting other people's ideas, words or work as your own, without proper credit or acknowledgement.

Plagiarism not only applies to books, journal articles and published academic sources, but also to:

- websites
- online material
- topics discussed in lectures and tutorials
- unpublished documents
- designs
- music
- sounds
- images
- photographs
- computer code, and
- ideas developed through group work etc.

Intentional plagiarism

Taking the work of someone else and presenting it as your own without acknowledging the original creator of the work

• Cutting and pasting
• Using the assignment or work from a student who had previously completed the course
• Contract Cheating/Ghost Writing – paying someone else to write your assignment, or code etc
• Reusing your own work previously submitted for another course

Source: UQx: UQAcademicIntegrity

[February 2020]
Unintentional plagiarism

Usually poor academic practice, poor time management

• Forgetting to include quotation marks
• Forgetting to include all your references

Source: UQx: UQAcademicIntegrity
Collaboration vs Collusion
What is collaboration?

Collaboration is when you work with other students to address assessment items or discuss particular topics.

Collaboration is encouraged as it is a valuable way to learn

BUT the work of others - including your collaborators - must be acknowledged.

If you collaborate on:

• an individual assessment item, your final submission must correctly reference any work done by others; and
• a team-based assessment item, your cover sheet should acknowledge all team members, and, if instructed by your lecturer, individual efforts.

If in doubt - ASK your lecturer or tutor NOT your friends!

Source: UQx: UQAcaademicIntegrity

[February 2020]
What is collusion?

Collusion, like collaboration, involves working with others but unlike collaboration, collusion is when you submit jointly produced work as your own:

• Someone else develops all or part of the work that you submit as your own
• You permit another student to copy your material, knowing that they will submit it as their own work.
• You work with other students on an assignment, produce a single piece of work, and then copy it for individual submission.
• Your lecturer asks for individual assessment submission, but you split the work with a friend, compile the answers, and submit the work individually.
Collaboration or Collusion?

You are enrolled in a course where one of the assessment tasks is a team assignment.

The task has three main components, and as a group of six, you all agree to delegate each part to a different pair of students.

One week before the assignment is due you meet as a group, and combine all the tasks into one submission.

As a group you complete the submission cover-page and clearly state which students completed the specific tasks.

Is this collaboration or collusion? And why?

Collaboration

As this was a group task, and your team acknowledged everyone's contribution - this is collaboration.
Collaboration or Collusion?

Question:
Your are enrolled in a course with small, weekly assignments. The assignments require you to submit as an individual, not as a group. You and your friend Jane are a struggling with the course, so you sit down and work through all the problems together - in detail - to help each other out. You both submit your assignments individually, but do not acknowledge that you had worked together.

Is this collaboration or collusion? And why?

Collusion

This is collusion, which is a form of plagiarism. You and Jane have completed the assignment together but are claiming that it is your own work.

Source: UQx: UQAcademicIntegrity

[February 2020]
Collaboration or Collusion?

Question:
John and Bill are working separately on developing some computer code for an individual assignment in CSSE1111.

John wants to test his code on his laptop, but the battery is flat and he forgot to bring his charger to campus. He asks Bill if he can use Bill’s laptop to check his code is working. Bill says yes. John copies his code onto Bill’s computer and tests the code and it works perfectly. He thanks Bill, but does not erase his code from Bill’s laptop.

Next week, as the due date approaches, Bill realises his code is not working. He does not have enough time to fix the code, and realises he still has a copy of John’s working code on his laptop. Bill changes the names of a few variables, and then submits the code as his own.

Who is guilty of misconduct?

Actually both John and Bill are guilty of academic misconduct.

Bill is guilty because he used John’s work, and John is guilty because he did not adequately protect his own work to prevent possible collusion.
Falsifying Medical Certificates
Medical Certificates

If you are found guilty of submitting a forged medical certificate to gain academic advantage (e.g. an assignment extension, or a supplementary exam), the penalty will be severe:

- failing the course,
- suspension from UQ, or
- expulsion from UQ.

Source: UQx: UQAcademicIntegrity

http://clipart-library.com/free-doctor-clipart.html
Ask yourself:

• Was the certificate provided by a registered doctor who physically examined me?
• Was the certificate provided by a registered pharmacist who physically saw me and enquired about my condition?
• Was the certificate provided by a registered online doctor who consulted with me about my condition?

If the answer is 'Yes' to any of these questions, then you have an acceptable medical certificate.

If you didn't physically see or consult with the registered medical practitioner or pharmacist who is licensed to write medical certificates, then the certificate is false.
Consequences of Academic Misconduct
What are the penalties?

Penalties range from losing marks to being expelled from the university.

**Unintentional plagiarism** includes careless or inadequate referencing, or a failure to reference properly.

- It is treated as "poor academic practice" or negligence, rather than intentional deception.
- In these cases you may be given academic counselling.
- If your work is repeatedly careless, you will be reported for academic misconduct.

**Intentional plagiarism** is treated as academic misconduct.

- Disciplinary proceedings, including an investigation and a hearing, will be arranged. The disciplinary process is explained in the [Student Integrity and Misconduct Guidelines](https://my.uq.edu.au/information-and-services/manage-my-program/student-integrity-and-conduct/academic-integrity-and-student-conduct).
Access UQ’s Academic Integrity module

1. Go to learn.uq.edu.au
2. Click on the Academic Integrity Module link
Thank you

A/Professor Saiied Aminossadati
Deputy Associate Dean Academic, Student Experience
Academic English Support

Sue Gollagher
Academic Manager: Customised Programs & Concurrent Support
Academic English

Sometime over the next week you will get an email inviting you to do Academic English Screening. The self-assessment tool will take approximately 20 minutes and is designed to help you assess whether you might benefit from attending the free English for Academic Communication classes, to help you succeed with the academic communication demands of your courses.
English for Academic Communication
English for Academic Communication (EAC): Applied Linguistics

EAC is a free workshop series, run through the Institute of Continuing and TESOL Education designed to polish your academic English to help you achieve success in your academic studies.
"I am very grateful that EAC gave me much confidence to practice my English presentation skills. As the presentation teacher said, 'the best way to overcome the fear is just to do it.', all the courageous practise makes us perfect!"

- Bo Qiu, Master of Tourism (2020), China
Why attend English for Academic Communication?

Because academic English is no-one’s mother tongue.
## What’s on offer?

<table>
<thead>
<tr>
<th>Workshop series</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar refresher for academic writing</td>
<td>These three workshops are for students in any discipline who want to refresh their basic grammar to help them write clearly and accurately. Workshops may include topics such as clause and sentence structure, modality, or cohesion.</td>
</tr>
<tr>
<td>The ABCs of language for writing</td>
<td>These three workshops are for students who are confident about their basic grammar but want to polish their writing with a focus on Accuracy, Brevity, Clarity and Style. The focus is technical writing, but the content is useful across disciplines.</td>
</tr>
<tr>
<td>Introduction to effective essay writing</td>
<td>These three workshops are for students who may know how to write an exam essay but want an introduction to the language and structure of research essays, including paraphrasing and synthesising sources to avoid plagiarism.</td>
</tr>
<tr>
<td>Introduction to report writing</td>
<td>These three workshops are for students who are inexperienced at report writing and want an introduction to the structure, layout and language of reports.</td>
</tr>
<tr>
<td>Critical writing</td>
<td>These three workshops are for students who need an introduction to the language of writing reviews, critiques, evaluations or critical essays.</td>
</tr>
<tr>
<td>Reflective writing</td>
<td>These three workshops are for students who need an introduction to the language of writing reflections, including understanding tasks and reflective thinking.</td>
</tr>
<tr>
<td>Successful presentation skills</td>
<td>These three workshops are for students who want to learn public speaking strategies and to practise delivering effective oral presentations.</td>
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</table>
“EAC workshops were so beneficial. I gained skills for engineering degree that I have been able to apply in all my courses and in my professional career. The workshops provided me with some simple hints that create a big change in the way I communicate in English.”

Rosario, Postgrad Engineering, Argentina
English for Academic Communication (EAC): Applied Linguistics

Register here:

Thank you

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