ABOUT THE PROGRAM

The Hawken Scholars Program welcomes, supports and gives special opportunities to the Faculty of Engineering, Architecture and Information Technology's best and brightest students.

The program emulates the vision of Professor RWH Hawken (a founding Professor of Civil Engineering at UQ) who believed that the complete student should have an education that takes in a combination of wide-ranging and cultural insights, coupled with academic excellence.

It encourages academically gifted scholars in selected faculty course work degrees in engineering, architecture and information technology - to aspire to take their degree to the highest possible level. The Hawken Scholars Program membership is open to fulltime students who are high academic achievers and comprise the top 5% of academic performance (as measured by Grade Point Average) in the faculty's course work student cohort.

The program provides Hawken Scholars with enhanced academic, industry and cultural experiences. Through exposing this motivated and elite group of the faculty's top 200 students to new networks and opportunities, we aim to further develop their skills, knowledge and experiences, in preparation for long-term leadership positions.

MEMBERSHIP

1. The program is only available to an eligible student while they are enrolled full time in one of the following degree programs: Bachelor of Architectural Design, Bachelor of Engineering and Bachelor of Engineering dual degrees including the integrated Bachelor and Master of Engineering, Bachelor of Information Technology and Bachelor of Information Technology dual degrees, and Bachelor of Multimedia Design.

2. Students holding a Vice Chancellor's Scholarship, a UQ Excellence Scholarship, a Merit scholarship, an EAIT Faculty International Student Tuition Fee scholarship may be Hawken Scholars for the first (calendar) year of their enrolment.

3. Students who have completed #16 or more towards one of the degree programs listed above may be Hawken scholars when their GPA for the preceding (calendar) year of full time study is ranked in the top 5% of full time students across the faculty. Adjustments may be made at the discretion of the Associate Dean (Academic) to ensure representation in the Hawken Scholars Program across nominated degree programs.