ENGINEERING, ARCHITECTURE AND INFORMATION TECHNOLOGY

PROFESSIONAL PRACTICE

STUDENT PREPARATION KIT
The EAIT Student Employability Team is dedicated to developing your employability to get you ready for work through:

- One-on-one employability consultation appointments for:
  - Assistance with job applications
  - Resume and cover letter review and advice
  - Interview preparation
- Professional practice guidance and access to jobs
- Access to employer information and job opportunities
- Employer led information presentations and workshops

This kit has been specifically put together to help you develop your skills and knowledge to help secure your Engineering professional practice placement, a Vacation Program placement, or even your Graduate job when you finish your studies!

**Contact us**

- **In person** The General Purpose South Building (No 78), Room 428, The University of Queensland St Lucia campus
- **Telephone** (07) 3365 8534
- **Email** employability@eait.uq.edu.au
- **Facebook** EAIT Student Employability (daily graduate jobs, professional practice and work experience opportunities, tips, upcoming workshops and events)

**EAIT STUDENT EMPLOYABILITY TEAM**
eait.uq.edu.au/employability
All UQ Engineering students are required to complete a minimum of 60 days / 450 hours of professional practice prior to graduation.

All UQ Bachelor of Engineering (Honours), Bachelor of Engineering (Honours)/Master of Engineering and Master of Engineering rules state that a student must (a) complete 450 hours of professional practice approved by the Executive Dean, and (b) satisfactorily complete assessment pertaining to that professional practice as determined by the Executive Dean.

Engineers Australia, the Engineering accrediting body, states that “exposure to professional engineering practice is a key element in differentiating a professional engineering degree from an applied science degree” and requires engineering graduates to have 12 weeks of ‘exposure to professional practice’.

What is required?
The 450 hours of professional practice can be broken into two parts as outlined below:

- **Minimum of 225 hours in an engineering environment**
  Carried out assisting or under the immediate supervision of a professional engineer*

- **Remaining hours**
  Made up of a range of allowable professional practice activities

**Total of 450 hours of Professional Practice**

* A professional engineer is someone who has a four-year engineering degree accredited by Engineers Australia (EA) or an equivalent qualification that would permit EA recognition/membership as a professional engineer (i.e. meeting at least the Stage 1 competencies or an international equivalent). Supervisors that do not hold an engineering qualification but hold an equivalent or related qualification may be approved on a case-by-case basis by the Associate Dean (Academic).

Email your request for approval to employability@eait.uq.edu.au

Students can undertake any type of engineering practice when completing the minimum 225 hours in an engineering environment i.e. the engineering work does not need to be in the same engineering discipline as that you are studying. Engineering practice may be undertaken in Australia or overseas.

You cannot be supervised by a near relative or close associate as this would be a conflict of interest. Examples of near relatives are parents, partners, siblings and children. Examples of close associates are friends and neighbours.

Students who have undertaken industry placements or work experience as part of previous engineering degree or diploma studies may be able to claim these hours.
HELPFUL TIPS

searching for opportunities

Did you know that 80% of jobs are not advertised?
Here are some tips to ensure you are covering all bases to find potential opportunities.

− Sign up for StudentHub job alerts www.studenthub.uq.edu.au CareerHub also has a lot of great resources available to help you through your job search https://www.studenthub.uq.edu.au/students/resources/
− Join the EAIT Student Employability Facebook group www.facebook.com/groups/EAITStudentEmployability/
− Undertake the Employ101x MOOC (Massive Open Online Course). Be sure to use your UQ email address to register https://www.edx.org/course?search_query=employ101
− Sign up to job alerts on the main job boards such as www.seek.com.au, www.careerone.com.au
− Keep an eye on websites such as www.graduateopportunities.com, www.gradconnection.com and www.gradaustralia.com.au for the dates key graduate and vacation programs open as well as handy job related resources.
− Check out Graduate TV Australia on YouTube where you can research potential employers for vacation work and permanent employment https://www.youtube.com/channel/UCnp6MgaeWoJzBH4ygZTgJA/ feed
− Use your network. Talk to family, friends, colleagues and peers. Who do they know? Continue to build your professional network by attending industry events.
− Create a good www.linkedin.com profile (with a professional photo) and start building your online network. LinkedIn is a great tool to identify key contacts in your industry. More information: https://www.youtube.com/watch?v=YWp6AN00D_c
− Get proactive. Research some of the small and medium firms you would be interested in working for and contact them directly – LinkedIn is a really good tool to help you identify who you should be contacting at each company (via phone is best, but email is ok). Often these companies don’t advertise online or don’t have formal vacation or graduate programs but may be willing to give you a go.
− Put together a well written and formatted resume and cover letter.
− Contact the EAIT Student Employability Team on employability@eait.uq.edu.au or visit www.eait.uq.edu.au/employability
WRITING A RESUME
all about you and your skills

A resume is your chance to dazzle your prospective employer with your skills, knowledge and experience. It should outline your education, work experience, interests and any other information relevant to the job.

Do keep it simple! Try to keep to two pages, using bullet points where possible.

Do ensure it’s honest and accurate. Don’t exaggerate your experience/qualifications.

Do focus on your achievements and what you have to offer.

Do proof read your resume! Zero tolerance for spelling and grammatical errors.

Do use the most appropriate format – showcase your most recent and relevant experience first. Whilst it’s important to gain work experience related to your industry, sometimes it’s hard to get that first role. So if you don’t have any yet, then list your transferable skills that you have developed in your casual/part-time employment, assignments, team projects or any extracurricular activities.

Do review your social media presence! Recruiters and employers research candidates on Facebook, LinkedIn and/or Twitter. Check your privacy settings on your social media accounts if you have posts you would prefer a prospective employer didn’t see.

Do include your interests/extracurricular activities. Including what reflects positively on you in relation to the position you are applying for. Including your interests/extracurricular activities is a good way to personalise your resume and present as a well-rounded applicant.

Do ask permission from your referees to use them and give them a heads up that they may be contacted before every interview.

Don’t use a photo – privacy and anti-discrimination laws in Australia advise that you don’t publish a photo on your resume. You can also leave off your age, marital status, gender and religion.

On your resume, include:
- Your name
- Contact details including phone number, email and home address
- Education and training qualifications
- Employment history
- Evidence of relevant skills
- Recent achievements
- At least two professional referees

Do not include:
- Your age/date of birth
- Your marital status
- Your health status
- Your photo
- Anything that could prevent you from securing an interview

Functional vs Chronological CV

The most widely accepted style is the chronological CV where career history is presented as a series of positions with the achievements listed against each one with the most recent position listed first. More information can be allocated to the most recent positions, since these are where your most important. In some situations, however, a functional CV is acceptable and may be more appropriate. A functional CV groups together your skills and experience under functional headings. This format is helpful to produce even if just for your own reference.
This is a sample only and is aimed to provide ideas and guidance when creating your own resume.

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John Smith
10 University Drive, Brisbane, QLD 4074
Phone: 0400123123
Email: john.smith@gmail.com

**CAREER OBJECTIVE/SUMMARY**
- A short blurb to catch the reader’s attention (2 – 3 sentences)
- Tailored for the specific job and company you’re applying for – do not use the same objective for every job application
- Specifically outline how your skills and experience meet what the employer is looking for

Add value to your resume (if you haven’t addressed the above bullet points, your career objective/summary probably won’t add much value to your resume/CV).

**EDUCATION**

The University of Queensland
Bachelor of Engineering (Chemical) 2014 – Current
GPA: 5.5
(Expected graduation November 2018)

Achievements:
- Received Deans Commendation for Academic Excellence in Semesters 1 and 2, 2016

Brisbane State High School
2009 – 2013
OP: 4

Achievements:
- Member of the Student Council (2012–2013)
- Sports Captain (2013)

**EMPLOYMENT HISTORY**

June 2014 – current
Uni Bar, St Lucia QLD
Bar Supervisor

Responsibilities:
- Ensuring guest satisfaction through delivery of excellence in customer service
- Directing all bar service activities, ensuring compliance with health and safety regulations and responsible service of alcohol guidelines
- Trained, mentored and motivated new staff
- Performed opening and closing functions, including balancing the cash register
- Ordered and maintained bar levels of inventory ensuring the bar area was sufficiently stocked

Achievements:
- Received Star employee award January to March 2017 for securing an exceptionally high customer service rating

November 2014 – February 2015
XYZ Minerals, Mackay QLD
Undergraduate Process Engineer

Responsibilities:
- Engaged and collaborated with the team daily safety briefings, adhering to health and safety standards
- Accountable for the monitoring and performance of process equipment
- Assisted in the analysis of yield optimisation and product quality

Achievements:
- One of 4 members of a cross-functional team who streamlined the material movement process, increasing wretch time. Estimated $2m saving p.a.
John Smith
(continued)

VOLUNTEER WORK
November 2013 – March 2014
Camp Quality Fundraising Volunteer
− Inspired new supporters to raise money, while maintaining and developing relationships with existing supporters
− Organised traditional activities, such as sponsored outdoor events and house-to-house collections of donated goods and money
− Developed new and imaginative fundraising activities, many of which involved organising events

EXTRA-CURRICULAR ACTIVITIES
− President of CHeSS, Chemical and Environmental Engineering Student Society (2016)
− Engineering Undergraduate Society (EUS) Member (2014 – current)
− Member of UQ Basketball team (2015 – current)
− Participated in the UQ Interfaculty Touch Rugby Competition (2016)

TECHNICAL SKILLS
− Competent in using Matlab, Aspen HYSYS and Aspen Plus
− Strong MS Excel skills including VBA and Macros

ADDITIONAL INFORMATION
− Full, open drivers licence
− Native English speaker, also fluent in German

REFEREES
Ben Holmes
Bar Manager Uni Bar
0400 321 654
ben.holmes@unibar.com.au

Tracey Bell
Senior Process Engineer XYZ Minerals
0422 987 987
t.bell@xyzminerals.com.au

Keep your bullet points short, succinct and easy to read.
Only include information relevant to the job you are applying for.
Include 2 professional referees – a Manager/Supervisor.
Referees can be from paid or unpaid work.

Your resume should be no longer than 2 full pages.
We have put together some action verbs that you can use in your resume to replace the standard bullet points which often start with the same words ‘responsible for’ which makes for boring, repetitive reading.

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<thead>
<tr>
<th>You changed or approved something:</th>
<th>You were an effective researcher:</th>
<th>You increased efficiency:</th>
<th>You managed a team:</th>
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COVER LETTER
first impressions count

A carefully written cover letter that is tailored to the job you are applying for is the first step in the process of selling yourself to a prospective employer. It should not repeat but highlight information that is in your resume.

A well written cover letter should
- Introduce you to the employer
- Highlight and/or add key information to your resume
- Inform the reader about your skills and experience and what makes you the best applicant for the position
- Show that you know about the organisation and have done your research
- Be interesting enough so that it makes the employer want to find out more about you
- Be concise and to the point whilst still conveying your message such as skills and experience you have that directly relates to the role, why you are interested in the position and what makes you the best candidate for the position
- Highlight the skills, experience and knowledge you have that directly relates to the position.

Formatting your cover letter:
- Keep your letter to one A4 typed page
- Font size 10–12
- Font style: Times New Roman or Arial
- Use plain business English, avoid using abbreviations, jargon or slang
- Ensure your spelling and grammar is 100%
- Be clear and concise, address one main idea in each paragraph
- White space between paragraphs
- Ensure the name of who you are addressing is correct.

A cover letter outline:

Your Name
Street address
CITY STATE Postcode
Day Month Year e.g. 10 August 2018
Recipient name
Position title e.g. Human Resource Manager Company Name
Company name
Street address
CITY STATE Postcode

Dear recipient name

Paragraph 1: Introduction and outline of what you are applying for.

Paragraph 2 and 3: Outline why you are interested in the position and the skills or knowledge you have that relates to the position. Things to include are your latest qualification or the qualification you are currently undertaking, any particular majors, courses or projects you were involved in, previous work experience and any interests you have that are relevant to the position you are applying for.

Paragraph 4: Outline anything else from your life experience such extra-curricular activities, groups or associations that could link your experience with what the organisation is looking for.

Paragraph 5: Conclude by outlining the documents you have included such as your resume and transcript, re-enforce your interest in the position and that you are looking forward to discussing your application further and that you can be contacted on…. (Include your phone number and email address here).

Yours sincerely

(space)
Your Name
INTERVIEW success tips

You have done the hard work with your CV and cover letter and secured an interview, congratulations! The next step is planning to ensure you make the best possible impression!

The more you know about yourself, the skills you possess and what you can bring to a job, the more confident you will feel. Likewise, the more you know about the company the more knowledgeable you will appear. Preparing your interview responses will give you the best chance of articulating and presenting yourself well. Have a well thought out set of questions you can ask at the end of the interview. This will show your interest, that you prepared and your potential fit within the organisation.

Conduct a self-assessment on your values, attitude, skills and motivations so that you can verbalise these to the interviewer. A review of these will also help you formulate any questions you may have about the organisation culture and position requirements and whether your values align. Know your key achievements, both academic and work related, and also consider other areas of your life such as sport or community activities. The interviewer will be looking for examples of when you overcame problems, addressed issues or met demands. Write them down so that it is easier for you to recall when asked in the interview.

Research the company so that you can confidently explain why you want to work at the company and what you know about it. Demonstrating that you have researched the company before hand shows genuine interest. Use tools such as:

- Company website - core services, history, performance, corporate values and mission etc.
- Media releases - important news and information about the company
- LinkedIn - key people and employees in the organisation, the interviewer, tenure in the company, where they sit in the organisation, structure etc.

As the interview draws near plan your route to the location of the interview on the day, print off a map and give yourself plenty of time to arrive early. Remember to make a note of the person you are meeting and their name!

As the interview closes it is a good idea to understand the next steps and when a decision can be expected. If you are really interested in the role, let the interviewer know that you are and that you are keen to hear feedback. Remember to also thank the interviewer/s for their time and for considering you for the role.

After the interview reflect on your answers and think about what questions you answered well and where you could have improved. This will be helpful when preparing for your next interview.

Follow up it is a good idea to follow up with a well written and polite email after the interview to thank the interviewers for their time and confirming your interest in the role. If you have not heard whether you have been successful or not within two weeks, it is a good idea to follow up with a phone call or email and ask for some feedback.

Use active listening

An interview should be a two way conversation. Active listening confirms you are listening by clarifying or para-phrasing what has been discussed. If you don’t understand a question, ask for clarification to ensure you are able to form your best response. Remember never to interrupt the speaker, wait for them to finish before answering.

Practice

your interview responses with a friend and check out our EAIT Employability workshops and mock assessment days.
Know how to market yourself

A key to interview success is to understand how to effectively communicate your skills and experiences that can be of benefit to the company. You must know yourself, your skills, achievements, successes and experience to be able to do this. Before you interview, think about your short and long term career goals and what sort of work you are looking for as well as what skills you already have that will be relevant to the particular job you are applying for.

Body language

Give natural eye contact with all interviewers, not just who is asking the questions (don’t stare). Be mindful of your posture, sit up straight and don’t slouch. Have a firm handshake.

Tell a story

The key to interview responses is to always provide an example where applicable!

TYPES OF INTERVIEWS

An important question to ask when you have been invited to an interview is what type of interview is planned to allow you to prepare beforehand.

Behavioural interviews

A good way for your prospective employer to predict how your past experiences, reactions to situations and performance will indicate how you will react to similar circumstances in the future. Example: Describe a situation where you were the member of a team and had to take the lead to ensure results were achieved? The interviewer is looking for you to answer this question by articulating the situation, task, action and result, known as the STAR Model.

Panel interviews

A panel interview is likely to consist of a number of key members of an organisation. Each member may have different agendas or priorities so it is important to establish rapport individually where possible and ensure you make eye contact with all members.

Unstructured interviews

This type of interview is usually more informal and conversational with information being gained through discussion. Although this style of interview will appear more casual, bear in mind that your answers are closely monitored in order to determine your skills, attitudes, personality and cultural fit.

Situational interviews

Situational interviews are similar to behavioural interviews but the focus is on hypothetical questions as opposed to actual life experiences you have had. Questions are focused around skills identified as necessary to perform the role rather than past behaviour.

Assessment Centres

This is where a group of candidates participate in various activities over a period of time. You may be asked to perform tasks in pairs or in a group, do role plays, give presentations, form groups and compete with other groups, have discussions and problem solve in groups. Assessment centres assess skills such as teamwork, leadership and communication skills.

Tell a story

The key to interview responses is to always provide an example where applicable!
THE STAR MODEL

Situation Task Action Result

The STAR model helps you to structure your responses to ensure you are providing a well rounded answer that provides evidence of previous experience in a certain situation.

The STAR model will help you structure your responses:

- **Situation:**
  Describe the situation. When was it? What was your position?

- **Task:**
  What was the task, problem or issue?

- **Action:**
  What specific actions or steps did you take?

- **Result:**
  What was the outcome that was achieved as a result of your actions?

When you formulate your responses, ensure that you

- do talk about your own involvement/role within the group
- do discuss the process in coming up with the solution
- do mention the rules you had to follow and how you did that
- don’t be generic with your response, give specific information about your involvement or contribution to the success of the project

**STAR model example:**

**Situation:** “As part of the internship I did last year at XTYcom, I was working as part of a team of six developing a web platform for the first of a series of company website launches. We were confident we would complete the project to schedule but then two team members, including our manager, fell ill.”

**Task:** “The team was suddenly under serious pressure to meet a deadline on which a substantial marketing budget had already been invested. We were required to meet the original deadline with depleted personnel and no formal leadership.”

**Action:** “I was up-to-speed with all aspects of the project and felt really confident in my programming skills through a course I’d just completed at Uni. I decided to put myself forward as team leader for the remainder of the project. From my recent course, I was able to share my technical knowledge. On the team leadership side, I had some experience from captaining a rowing crew throughout high school so felt well prepared. I knew from the rowing experience that keeping everyone in constant communication would be important so I arranged a team daily progress meeting over coffee. After speaking with the Manager on how challenged we would be with a smaller team, I was able to motivate the team using incentives including a bonus on completion and two ordered-in Thai food evenings in the office for when we had to work extended hours. The incentives got everyone excited and kept us determined to succeed. The daily coffee catch ups were a great forum for sharing our ‘stucks’ meaning no one fell behind in the workload.”

**Result:** “Under my leadership the team brought the project in on time. The launch was a resounding success. The team were congratulated on a job well done and I received a letter of recognition and thanks from the Managing Director.”
common INTERVIEW QUESTIONS

Tell me about yourself?
The interviewer is trying to find out if you are a good fit for their company culture.
You need to demonstrate in your response
- Who you are
- What do you like
- Why are you here

Why do you want to work here?
The interviewer is trying to work out if you have done your research.
You need to demonstrate in your response
- Talk about what you know about the company and align with your values and/passions, speak from a personal experience.

What are your strengths?
The interviewer is trying to find out if your strengths align with the company’s needs and if you can do the job and perform.
You need to demonstrate in your response
- Are you the best person for the job?
  - No need to hold out for someone better.
- Are you someone who will make an excellent addition to the team?
- Don’t be humble, toot your horn and be proud of your strengths
- Be accurate, specific and back it up with examples

What would you say is your biggest weakness?
The interviewer is trying to find out how honest and self aware you are.
You need to demonstrate in your response
- Don’t try to make a strength sound like a weakness, “I am a perfectionist”, is not bad!
- Use the opportunity to demonstrate your self-awareness, for example, “Last semester I had difficulty with time management, so I am currently doing this and that to improve.”
- What do you like about the company and what is driving you to want to work there?
- What interest you in the role/job and how does it fit with you and your goals?
- Show the company your passion and enthusiasm!
An elevator pitch is a 30 second speech that summarises who you are, what you do and why you would be a perfect candidate.

We have put together a couple of questions that should help you structure your elevator pitch. Remember, it needs to be short and to the point with some strong statements to grab the listener’s attention!

**Who are you?** Name, educational background, training

**What you do best?** You interests, career goals

**How have you made an impact?** Your experiences, as it relates to the opportunity/ network environment

**What sets you apart from the competition?** Strengths, achievements, X-factor!

**What are you looking for?** If networking for a role, why would you be a good fit for that particular position or company

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**Example:**

Hello. My name is .......... and I am in my .......... year of .......... at the University of Queensland.

In addition to my study, I have had .......... years/months work experience.

I worked as a .......... which taught me key skills around .......... 

I also was the captain of .......... team/volunteer for .......... /president of .......... where I learned .......... . I am .......... (mention a strength) and passionate about .......... 

I am interested in exploring opportunities in .......... where I can draw on my experience as well as from my education. I am very interested in .......... (company name) and wanted to know your steps in selecting candidates for interviews?

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**TIPS**

- Write your elevator speech in bullet points
- Create a “hook” to engage the listener and keep conversation flowing
- Don’t confuse your elevator pitch with your resume
- Answer the question, ‘why would a recruiter/ company want to hire you?’
- Practice, but without reading or memorising it. Remember the bullet points!
NETWORKING
conversation starters

Below you will find some questions to help you start a networking conversation. Remember to behave politely and professionally. If possible, do some research on attendees prior to the event - this will help you prepare!

Find out some background information:
- What is your career journey? How did you get to where you are?
- How did you prepare for your career and how did you get your first role?
- What was that? What was your university major?

Ask questions about their current position:
- What are the most interesting parts of your role?
- What do you enjoy about your current role?
- What does a typical work day look like?

Talk about your interest in the field and ask questions to help you understand more about the field from their perspective:
- What should I include on my resume?
- What advice would you give someone looking to enter the industry?
- Would you recommend any professional organisations I should be involved with?
- What strengths would it take to be successful in this area?

Remember your networking etiquette:
Don’t just ask for a job, focus on gathering information
Always follow up with contacts you make
Thank them for their time and respect the time they have given
Always present yourself in a professional manner
SOCIAL MEDIA
using LinkedIn to network

LinkedIn is a professional networking site that may increase your chances of landing your dream job. It’s your opportunity to create a professional career profile that looks appealing to hiring managers and acts as a means of making key connections that can further your career.

Although similar in operation to Facebook, LinkedIn is strictly for representing your career endeavours. This professional networking site has over 300 million members, including business owners, CEOs, and HR professionals.

You can use LinkedIn to:

- Search for jobs: LinkedIn has its own job board where you can actively search for jobs, or set up a profile and receive notifications. If a job interests you, you can apply using your LinkedIn profile.

- Grow your network and leverage off it to identify opportunities: Use the search bar to look up company names or job titles you are interested in. Look at as many profiles as you can and find people in your field of interest to connect with. If you want work experience, why not call the person and explain you found them on LinkedIn, find their career path particularly interesting and ask them if they can help you to find work experience. If they don’t have anything for you themselves, who else in their network do they recommend you call? Once you have a name, look them up on LinkedIn, read their profile and repeat the calling approach. Except this time, you have been recommended by someone else! You may be interested to know that many companies ask their own employees first if they know anyone that can fill a position before they even post a job online. Although it’s daunting to call someone in this way, it opens doors!

- Scout for companies you want to work for: Many companies have their own business profiles on LinkedIn. Studying employee profiles, specifically those recently hired for the job you want, gives you a feeling for what types of people they’re likely to hire and what skill sets and experiences you have in common. If this company is your dream job, you can start to position yourself as an appealing candidate to hire the next time there’s an opening.

- Be found and look sharp: To ensure you give yourself every chance to land that job, make sure you have an excellent professional profile. Having a great profile that outlines why you are the perfect person for the job is priceless. If a hiring manager does a Google search on you, give them something good to look at.

Getting started

1. Google ‘LinkedIn’ and set up your account using your most commonly used email address.

2. Set up your profile picture. A head and shoulder shot is ideal and a quality selfie will suffice as long as you look professional. Don’t forget to smile so you look like someone others will want to connect with!

3. Write your summary. This is often an underutilised tool. It’s your opportunity to tell the (professional) world about who you are and where you are in your career currently.

4. Check your headline, it’s the most likely way you will be identified by others. LinkedIn will automatically default to whatever you are doing now but you can edit it anytime. i.e. Bachelor of Chemical Engineering 3rd year student seeking 60 days of work experience.

5. Education - make sure this is accurate and up to date. You can add media or academic transcripts if you think that they will assist you to achieve your LinkedIn networking goals.

6. Work History - put everything on there. If your resume is good, you can copy and paste directly in to LinkedIn. Yes, include those two years every Friday night you cleaned dishes in the local restaurant. Employers see reliability, commitment, teamwork, achieves results and good communication skills.

7. Volunteer work – Employers love volunteers so get everything in there and tell them what you did as a volunteer.

Remember: Your LinkedIn profile, like your resume, will change often so be sure and keep it up to date. It’s really quick and easy – simply click on ‘me’ on the top menu bar and ‘edit profile’. The little pencil icons will pop up and this is how you make instant updates.

There is so much more to LinkedIn, but the first step is to get started.

Good luck!
Wern Tan and Rhys Thomson are two of many students the EAIT Student Employability Team have helped secure a “real world” Engineering placement as part of the BE/ME Program.

Bachelor of Engineering (Hons) and Masters of Engineering (BE/ME) student
RHYS THOMSON
is currently completing his placement at Core Resources. Rhys said, “Having the opportunity to set up an experiment, whilst simultaneously investigating ways to improve the process chemistry, economics, and scalability, is one of my favourite aspects of the placement. I am able to both advance my theoretical knowledge of hydrometallurgy, as well as gain valuable experience in the more “real world” side of engineering.”

Bachelor of Engineering (Hons) and Masters of Engineering (BE/ME) student
WERN TAN
is currently undertaking her placement at Arnotts Biscuits. Wern said that, “working in industry with real people and problems allow for a wider perspective and understanding.” She also said, “I am certain that my experience working in industry will give me a head start”.

THE TEAM
we look forward to assisting you

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