### Vision
We will be a leading global university in engineering, architecture and information technology.

### Purpose
To advance knowledge, develop solutions and educate people who move society forward.

### Values
- **Honesty**: We act with integrity and uphold the highest ethical standards.
- **Respect**: We welcome and embrace diversity in our community.
- **Opportunity**: We create an inclusive and supportive university community.
- **Courage**: We support intellectual freedom and expect intellectual courage.
- **Excellence**: We strive for excellence to benefit our communities.

### Culture
- **Pioneering**: We are passionate intellectual leaders who are focussed on the future, the frontiers of knowledge and the development of our staff and our students.
- **Collegial**: We are inclusive, provide opportunities for staff development and are supportive of diversity in staff, students and ideas.
- **Collaborative**: We are active partners with global universities, industry, government, alumni and each other in ways which are relevant, flexible, mutually valuable and sustainable.
- **Professional**: We are professional in our engagement with all our stakeholders and are focussed on service and safety.

### Characteristics
- **Learning**: We will be distinguished by our curriculum, the opportunities and choices we offer, our high performing students, the learning environment and a social learning experience that is rigorous, interesting, internationalised, research led and provides a foundation for life long learning.
- **Discovery**: We will be distinguished by research of the highest quality that is focussed on critical enquiry and creative solutions to the big questions and that is used by industry, government and other scholars.
- **Engagement**: We will be distinguished by partnerships that are developed for mutual benefit with all our stakeholders, including business, government, alumni, philanthropists and volunteer leaders.

### Strategies
#### Student Experience
- Enrich the student experience through the use of pedagogies based on learning communities and active student engagement that supports a broad suite of learning opportunities and experiences.
- Develop mechanisms to widely integrate research into teaching, including research-led teaching.
- Implement a plan for program based, contextualised professional development for teaching staff.
- Recognise and reward teaching excellence and encourage the scholarship of teaching.

#### Research Leadership
- Attract and retain high performing people whose research addresses significant problems and support them through investment in facilities, laboratories and a career development program.
- Develop capacity in critical competencies including technically grounded design and computational engineering that underpin research of globally relevant, wicked problems.
- Grow the PhD program and provide a learning experience that fosters the development of independent research skills.
- Recognise and reward research outcomes that have had a demonstrated beneficial impact.
- Build global connectedness and relevance through engagement with alumni, government, business and research partners.