## 2015 Engineering, Architecture and Information Technology Postgraduate Conference

### Presenter:

#### First year (Pre-confirmation):
- Yes
- No

#### School:

### CRITERIA

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<td><strong>Preparation and pace</strong></td>
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<td>Some preparation</td>
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<td>Delivery is repetitive or skipping important details</td>
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<td>Excellent preparation</td>
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<td>Concise presentation</td>
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| **Delivery** | Delivery is consistently at an inappropriate level for presentation of engineering results |
|              | Delivery is consistently at an inappropriate level for general audience |
|              | Speaker cannot be heard or understood |
|              | Delivery is too informal for presentation of engineering results |
|              | Some parts of delivery are too specific for general audience |
|              | Difficult to hear or understand |
|              | Level is generally appropriate for presentation of engineering results |
|              | Generally appropriate delivery for general audience |
|              | Minor trouble in hearing or understanding the speaker |
|              | Level is appropriate for presentation of engineering results |
|              | Appropriate delivery for general audience |
|              | Speaker is easy to hear and understand |

| **Organization** | Presentation is unclear and illogical |
|                 | No or very poor use of an outline |
|                 | No or very poor introduction and/or conclusion and/or narrative |
|                 | Presentation is mostly unclear and illogical |
|                 | Fair use of an outline |
|                 | Poor introduction and/or conclusion |
|                 | Poor narrative |
|                 | Presentation is mostly clear and logical |
|                 | Satisfactory use of an outline |
|                 | Satisfactory introduction and conclusion |
|                 | Good narrative |
|                 | Presentation is clear and logical |
|                 | Excellent use of an outline |
|                 | Excellent introduction and conclusion |
|                 | Coherent narrative |

| **Content depth** | Description of the project and results is very difficult to follow. |
|                  | Missing main points or information presented is mostly unrelated to the study |
|                  | Some components of project description are minimal or missing |
|                  | Some main points were missing |
|                  | Unnecessary information presented |
|                  | Little discussion of what results mean |
|                  | Description of project and results are generally clear |
|                  | Adequately states the main points of the study |
|                  | Some discussion of what results mean |
|                  | Thoroughly states main points of the study |
|                  | Design, methods, results and conclusions are clearly discussed |
|                  | Implication of results and future work discussed |

| **Content accuracy** | Little to no data or literature to support the content |
|                     | Presentation contains significant amount of inaccurate information |
|                     | Some information is accurate, no error margins specified on experimental results |
|                     | Poor use of data or literature to support the content |
|                     | No significant errors were made, minor errors from oversight or nervousness |
|                     | Sufficient use of data or literature to support the content |
|                     | Information given is consistently accurate |
|                     | Excellent use of data or literature to support the content |

| **Responsiveness to audience** | Avoid audience interactions |
|                              | Very poor or no responses to questions |
|                              | Generally unprofessional visual aids |
|                              | Font size is mostly unreadable |
|                              | Too much information on many slides |
|                              | Contains some irrelevant tables and/or figures |
|                              | Mostly professional visual aids |
|                              | Font size is mostly readable |
|                              | Too much information in some slides |
|                              | Good use of tables and figures |
|                              | Professional visual aids |
|                              | Appropriate font size for reading |
|                              | Well organized slides |
|                              | Excellent use of tables and figures |

| **Use of visual aids** | No or very poorly prepared visual aids |
|                       | Contains mostly irrelevant visuals |
|                       | Good use of tables and figures |

### Marked by:  

### Signature:

### Total: 70