The EAIT TLDP supports teaching and learning in the Faculty via mentoring for new staff, tutor training and the GTA Program, an annual T&L forum and workshops for new and existing academics. We disseminate best practice through the SIGEE Community site on Blackboard.

What would you like to see?

The program is contextualised and responsive to the needs of faculty and teaching staff.

LET US KNOW if there is something you would like to see covered or if you’re willing to share T&L skills and experiences with other staff.

2014 REPORT CARD

Events
- 2014 EAIT T&L Forum Feb 11th (54 attendees)
- SIGEE lunch Nov 5th (45 attendees)

Workshops
- New staff (2x, 15 attendees)
- Student engagement using elearning (16 attendees)

Training
- Tutors@EAIT (287 tutors trained)
- GTA Program (28 graduates: EAIT, Science; Psychology)

Mentoring
- 8 new pairs

Other
- EAIT T&L grant (Assisting students with Asperger Syndrome and other ‘invisible disabilities’; $35 000)
- “Training tutors for undergraduate courses in engineering: The importance of context” (Paper for AAEE conference)

The TLDP Committee

A/Prof Lydia Kavanagh  Dr Liza O’Moore  A/Prof Carl Reidsema
Prof Caroline Crosthwaite  Dr Tracey Papinczak

We encourage you to use them to help you prepare and deliver teaching resources.
ASPERGER SYNDROME (AS) & RELATED 'INVISIBLE DISABILITIES' IN HIGHER EDUCATION

Did you know:
1. Approximately one in 100-200 has diagnosable autistic spectrum disorder.
2. Some people with AS are never diagnosed.
3. Of those on the autistic spectrum, < 20% have post-secondary qualifications. This is the lowest rate for ‘disabled’ people.
4. Tertiary students with AS are over-represented in engineering.
5. AS may impair your students’ ability to learn and participate, and may challenge their skills in prioritising tasks, managing time, dealing with ambiguity and solving problems.

The TLDP will be developing resources to inform and assist staff to create a more supportive learning environment for these students.

Please contact Tracey for more information about the project and AS.

THE GTA PROGRAM (Nominations for 2015 open)

The GTA Program provides informative, supportive and contextualised professional development for our most motivated and skilled tutors.

Program participants:
- attend four workshops hosted by the teaching team;
- complete five online modules – along with relevant quizzes & practical implementation activities;
- observe and reflect upon three teaching sessions delivered by academics;
- attend professional development activities delivered to academics in the faculty; and
- receive mentorship.

In 2015, Science, HABS and HASS Faculties will be joining the GTA Program, commencing 2/3/15.

Please nominate your best tutors (PhD students or postdocs) for the GTA program and get them to contact Tracey.

TUTORS@EAIT

<table>
<thead>
<tr>
<th>Session</th>
<th>Date / Time</th>
<th>Attendees</th>
<th>Details</th>
</tr>
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<tbody>
<tr>
<td>Workshop (Session 1) ELCX</td>
<td>27/2/15 8:15-12:00</td>
<td>All new tutors</td>
<td>FYELC, ENGG1100, MME and Civil</td>
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<td>8:00 registration</td>
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<tr>
<td>Workshop (Session 2) ELCX</td>
<td>27/2/15 12:45-16:30</td>
<td>All new tutors</td>
<td>Chem Eng and ITEE</td>
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<td></td>
<td>12:30 registration</td>
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<tr>
<td>Catchup Workshop 78-217</td>
<td>9/3/15 8.30-11.00</td>
<td>Untrained tutors</td>
<td>Those who missed 27/2 sessions</td>
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<tr>
<td></td>
<td>8:15 registration</td>
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<tr>
<td>Session 3</td>
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<td>Interested tutors</td>
<td>Usually week 4-6</td>
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WANT SOME ADVICE ON YOUR COURSE OR YOUR TEACHING?

Do you have questions about your assessment, feedback, teaching sessions or e-learning in your course?
Contact Lydia, Liza or Tracey for ideas and answers.

CONTACT
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