Senior Engineering

The University of Queensland’s University Residential Engineering Camp for Aboriginal and Torres Strait Islander students.

APPLICATION FORM

This form should be completed by students who wish to apply to take part in InspireU – Senior Engineering residential camp
Sunday January 18th – Friday January 23rd, 2015,
The University of Queensland, St Lucia Campus

Applications close at 5.00pm Monday 1st December 2014.
What is InspireU – Senior Engineering?

InspireU – Senior Engineering is a summer camp provided specifically for Aboriginal and Torres Strait Islander students, male and female, in Year 11 and 12 in 2015 that have an interest in studying engineering.

The camp is co-ordinated by staff from the Aboriginal and Torres Strait Islander Unit (ATSIS Unit) at The University of Queensland (UQ), St Lucia campus over four (5) days.

Students will participate in:

- Interactive workshops
- University experience
- Day at a themepark
- Meet young engineers
- College stay
- Heaps more!

Students take part in a range of activities designed to provide a practical insight into engineering and the many opportunities for study and careers in this industry.

Students stay at a residential college at UQ St Lucia campus. Accommodation is supervised, with separate accommodation for male and female students.

Eligibility

To be eligible to participate in InspireU Senior Engineering, students must:

(a) Be of Aboriginal and/or Torres Strait Islander origin;
(b) Be enrolled in schooling in Year 11 or Year 12 in 2015;
(c) Have school attendance rate of 90% or greater; and
(d) Studying Maths B (not mandatory but highly desired).

The number of places available on the camp is approximately 20 students in 2015. There is no restriction on the number of applicants from a particular school. If the student’s circumstances change after they submit an application, the student must notify Mrs Amanda Baker at the UQ ATSIS Unit. The student’s application and/or continuation in the program will then be subject to the approval of the school Principal and UQ.

Cost and Travel

The reasonable cost associated with attendance at the camp, including board, meals and program activities plus transportation to and from UQ St Lucia campus where required, will be met by UQ. Participants may wish to bring a small amount of spending money if desired.

Students flying into Brisbane must be at the airport at least 90 minutes before the departure time listed on their provided flight itinerary. The University of Queensland
accepts no responsibility for students missing their inbound flight and as a result, the student may be subject to cancellation of their participation in the InspireU camp.

**Code of Conduct:**

Students participating in the program are representing their respective school-community.

To ensure a productive and enjoyable experience for all students, students are expected to behave appropriately and to follow the directions of UQ, UQ staff and volunteers supervising the program.

In the unlikely event of any incidents of inappropriate behaviour by a student, UQ may report the incident to the student’s school and UQ may remove the student from further participation in the program.

**Application process**

**How do I apply?**

To apply for the InspireU Senior Engineering residential camp (“the program”), you need to submit a completed Application Form and provide some additional information that will support your application. This includes:

- a completed Application Form including:
  - the signed consent of one of your parents or guardians; and
  - the signed consent of your school principal and/or senior school representative; and
- a copy of your latest school report; and
- a written reference from your referee supporting your application (i.e. referee letter).

Please ensure that your responses to the identified criteria questions remain within the word limit.

**Who should I ask to be my referee?**

Your referee should be someone who knows you and supports your application. Possible referees, (this is not an exhaustive list) may include a community elder, school principal, school guidance counsellor, community education counsellor, police officer, Indigenous Police Liaison Officer, local sporting chairperson or coach, religious minister etc. Parents cannot be used as a referee for your application.

Your referee should comment on your:

- experience at school, in the community or in forums or groups (i.e. academic results, school debate team, sports team, volunteering etc.);
- leadership skills and/or your potential to develop your leadership ability; and
- interest in undertaking further study in engineering.
When is my application due?

Applications, complete with all required information, must be received by close of business 5.00pm Monday 1st December 2014. Applicants should send their application by either email (preferable) or by hardcopy to:

<table>
<thead>
<tr>
<th>POSTAL ADDRESS</th>
<th>EMAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs Amanda Baker</td>
<td><a href="mailto:inspireu@uq.edu.au">inspireu@uq.edu.au</a></td>
</tr>
<tr>
<td>Aboriginal and Torres Strait Islander Studies Unit</td>
<td><strong><a href="mailto:inspireu@uq.edu.au">inspireu@uq.edu.au</a></strong></td>
</tr>
<tr>
<td>Level 6</td>
<td><strong>Subject title of the email</strong></td>
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<tr>
<td>Gordon Greenwood Building (Building #32)</td>
<td><strong>should be: InspireU Senior</strong></td>
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<tr>
<td>The University of Queensland</td>
<td><strong>Engineering Program</strong></td>
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<td>ST LUCIA, QLD 4072</td>
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Please note that late applications may not be considered.

When will I find out if my application is successful?

Applications are assessed by a UQ selection committee. The committee may include representatives of the UQ ATSIS Unit and EAIT faculty.

We may need to contact you, your parents or guardians, your school and/or your referee to confirm or clarify the information in your application.

Following consideration by the UQ selection committee, all applicants will be notified by email as to whether or not their application has been successful by the 15th December 2014.

Personal Information

Students who participate in InspireU Senior Engineering may, from time to time, be asked to participate in promotional activities associated with the program. Photographs and videos taken of participants during program activities and events may also be used for program promotion.

To allow UQ to continuously refine the program elements and better support participants, students and their families, students may be asked to complete evaluation surveys of the program.

UQ complies with Australian and Queensland privacy laws and guidelines. UQ treats information collected by it as confidential. Personal information supplied by students or their parents or guardians will only be used for the assessment of applications, for running the program and for the administrative or educational purposes of UQ and in accordance with the specific consent given by your parent or guardian.

UQ will not make available to a third party any personal information supplied by you without consent unless disclosure is authorised or required by law. UQ may distribute
aggregated statistical information for statutory reporting purposes but only in a form that will not identify any person individually.

We ask that parents or guardians give their written consent regarding use of personal information, photographs and video as set out in the Application Form.

Need further information?

Please contact your respective school’s senior administration (i.e. Principal) in the first instance, otherwise contact Mrs Amanda Baker 07 3365 7319 or inspireu@uq.edu.au.
# APPLICATION FORM (please print clearly)

## A. STUDENT DETAILS

<table>
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<tr>
<th>Last name:</th>
<th>Given names:</th>
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<th>Preferred name:</th>
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<th>Contact email address:</th>
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<td>(all correspondence will be sent to this email address)</td>
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<td>................................</td>
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| Your contact phone number |
| (home or mobile):         |
| ................................ |

The following is not compulsory, however, to be part of this Program you are to be of Aboriginal and/or Torres Strait Islander origin (Please mark below with an `X`).

<table>
<thead>
<tr>
<th>Aboriginal</th>
<th>Torres Strait Islander</th>
<th>Both (Aboriginal and Torres Strait Islander)</th>
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## B. SCHOOL AND ACADEMIC DETAILS

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<th>School that you presently attend:</th>
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<th>Year Level:</th>
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<th>Learner Unique Identifier (LUI number):</th>
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Please list below the subjects you are taking in Years 11 & 12 (if still unconfirmed, please specify)

1. ........................................
2. ........................................
3. ........................................
4. ........................................
5. ........................................
6. ........................................

Please attach a copy of your most recent school report.
C. YOUR SPECIFIC INTEREST IN ENGINEERING

Please indicate the three (3) areas in engineering that interest you the most. For example, write “1” against Mining Engineering; “2” against Civil Engineering and “3” against Chemical Engineering etc. The following will assist with the shaping of the delivery of the program.

<table>
<thead>
<tr>
<th>Chemical Engineering</th>
<th>Chemical and Materials Engineering</th>
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<tr>
<td>Chemical and Metallurgical Engineering</td>
<td>Civil Engineering</td>
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<tr>
<td>Civil and Environmental Engineering</td>
<td>Civil and Geotechnical Engineering</td>
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<tr>
<td>Electrical Engineering</td>
<td>Electrical and Biomedical Engineering</td>
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<td>Electrical and Computer Engineering</td>
<td>Mechanical Engineering</td>
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<tr>
<td>Mechanical and Aerospace Engineering</td>
<td>Mechanical and Materials Engineering</td>
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<td>Mechatronic Engineering</td>
<td>Mining Engineering</td>
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<tr>
<td>Mining and Geotechnical Engineering</td>
<td>Software Engineering</td>
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What do you consider engineering to be? (100 word limit)

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What is it about engineering that interests you? (100 word limit)

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D. REFEREE LETTER
You will need a written reference from your referee. Your referee should be someone who knows you and supports your application. Possible referees, (this is not an exhaustive list) may include a community elder, school principal, school guidance counsellor, community education counsellor, police officer, Indigenous Police Liaison Officer, local sporting chairperson or coach, religious minister etc. Parents cannot be used as a referee for your application.

Your referee should comment on your:
- experience at school, in the community or in forums or groups (i.e. academic results, school debate team, sports team, volunteering etc.);
- leadership skills and/or your potential to develop your leadership ability; and
- interest in undertaking further study in engineering.

A signed hardcopy version of the referee letter will need to be sent with your application.

E. PARENT’S OR GUARDIAN’S TO COMPLETE

E1. MEDICAL DETAILS

Emergency Contact

Name of emergency contact person:

Emergency phone number/s:  Work/Home:  Mobile:

Contact person’s relationship to student (i.e. parent/guardian etc.):

Authorisation for medical treatment

In any situation where the student needs to receive medical or surgical treatment and the emergency contact cannot be contacted by the phone number listed above, I as the parent/guardian authorise for the student to receive this treatment.

Parent/guardian name:…………………………….. Relationship to student:……………………

Signature:……………………………………………  Date:…………………………………………

Please note: Other than in cases of medical emergency, UQ staff and volunteers will not be responsible for the administration of any medication. If the student is required to take medication during the residential camp, please ensure that they are provided with instructions as to the dosage required.

Student’s medical details

Student’s Medicare number:………………………………………………………..

If you answer YES to any of the following questions, please provide details including medication required by the student:

On current medication? ☐Yes ☐No  Details:……………………………………………………..

Allergies? ☐Yes ☐No  Details:……………………………………………………………………..

Asthma? ☐Yes ☐No  Details:……………………………………………………………………..

Any other physical limitations, medical information or health issues which may be relevant to the student’s participation in the program? ☐Yes ☐No

Details:……………………………………………………………………………………………………………
Where changes to any of the above details may arise, it is the responsibility of the parent/guardian to notify The University of Queensland prior to the commencement of the residential camp.

**E2. DIETARY REQUIREMENTS**

Breakfast, morning tea, lunch, afternoon tea and dinner will be provided for participants throughout the duration of the residential camp. Special dietary requirements are catered for where relevant information is provided prior to the commencement of the camp.

Special dietary requirements? ☐Yes ☐No Details:

Where changes to any of the above details may arise, it is the responsibility of the parent/guardian to notify The University of Queensland prior to the commencement of the residential camp.

**E3. CAMP COSTS**

All reasonable costs associated with transportation to/from/and during, and meals, board and program activities at the residential camp will be met by The University of Queensland. Participants may wish to bring a small amount of ‘spending money’ if desired.

Does the student have a disability or condition that requires special arrangements for his/her travel? ☐Yes ☐No

Details: ………………………………………………………………………………………………………………………

**E4. PARENT’S OR GUARDIANS DECLARATION AND CONSENT**

By supporting my child’s application to participate in InspireU Senior Engineering, I acknowledge, declare and agree that:

1. there are limited places in the program and submission of an application does not guarantee a place in the program. Applications are assessed by a University of Queensland (UQ) selection committee and on that assessment, the UQ selection committee selects students to participate in the program.

2. Privacy Statement: Personal information provided by students is collected for the purposes of assessing applications, running the program and for the administrative or educational purposes of UQ. During the application process or during their time in the program and while at UQ should they transition after Year 12, UQ may disclose and discuss student information with their parents/guardians, school, University faculty and divisions, residential colleges, industry, donors and other partners or volunteers in the program. Otherwise, all information will remain confidential and will not be disclosed to a third party without consent unless disclosure is authorised or required by law. The University may distribute aggregated statistical information for statutory reporting purposes but only in a form that will not identify any person individually. For further information, please consult the UQ Privacy Management Policy at: https://ppl.app.uq.edu.au/content/1.60.02-privacy-management.

3. If selected to participate in the program:
   a. my child is in appropriate medical condition to participate in the program.
   b. if my child does not comply with the Code of Conduct above, relevant UQ policies or the directions of UQ, UQ staff or volunteers supervising the program, UQ may at its discretion remove my child from the program.
   c. my child is participating in the program at his/her own risk and I release UQ and its
employees from any liability arising from personal injury, property loss or damage or other liability that may arise as a consequence of my child’s participation in the program, to the fullest extent permitted by law.

d. I consent to the taking, use and reproduction by UQ or its agents of photographs and videos of my child taking part in the program for any of UQ’s promotional purposes. I hereby assign any interest or other right that my child or I may have in any media taken of my child and agree that my child and/or I will not receive any payment or consideration for the assignment of such rights or interest. I release UQ, its employees and agents from any liability (including consequential loss) connected with the publication, reproduction, release or other use of these materials.

e. While the greatest care is taken by UQ, there may be unforeseen or unexpected risks during the program and transportation to and from the UQ St Lucia campus. I acknowledge that in some cases, when transporting my child to and from UQ St Lucia campus, UQ does not own or operate the transport service provider which provides transportation in those circumstances. While UQ will exercise their best endeavours to arrange for supervision of my child, this may not always be practical or suitable in every case. I expressly agree that UQ shall not be responsible in any manner for the acts or failure to act, negligently, wilfully or otherwise of the transport service provider or its employees, agents or representatives.

4. The information I have provided in this form is true and correct.

Parent/guardian name:………………………………………….. Relationship to child:……………………

Parent/guardian signature:……………………………………… Date:………………………………………

F. STUDENTS’S DECLARATION

I confirm that the information provided in this application is true and correct.

If selected to participate in the program, I agree to comply with the Code of Conduct above and with the directions of UQ, UQ staff or volunteers supervising the program.

Student signature: Dated / / 2014

G. SCHOOL PRINCIPAL’S CONSENT

I have noted the Application of …………………………….. (student’s name), an Aboriginal and/or Torres Strait Islander student who is currently enrolled in this school and give consent for the student to represent this school-community at the UQ InspireU Senior Engineering residential camp during the week of 19th January – 23rd January, 2015 at UQ’s St Lucia campus.

Principal signature: Dated / / 2014
### H. CHECK LIST

Before submitting your application, please make sure that the application is complete. (Please mark below with an ‘X’).

<table>
<thead>
<tr>
<th>Item</th>
<th>Status</th>
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<tbody>
<tr>
<td>You have completed Sections A, B, C and sign at Section F</td>
<td></td>
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<tr>
<td>Provide a copy of your most recent school report</td>
<td></td>
</tr>
<tr>
<td>Provide a letter of support from your referee</td>
<td></td>
</tr>
<tr>
<td>Your parent or guardian has completed Sections E1, E2 and E3 and read and signed the Declaration and Consent in Section E4.</td>
<td></td>
</tr>
<tr>
<td>Your school principal has completed and signed the School Principal’s Consent at Section G.</td>
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</tbody>
</table>

Please keep a photocopy of the submitted application, including all relevant documents (i.e. letters etc.).

*Thank you for your interest.*