# COVID-19 Remote Learning and Working Reflection

## <Student Name>

### <Student Number>

### <Date of Submission>

**COVID-19 REMOTE LEARNING AND WORKING REFLECTION NUMBER ONE**

**Engineers Australia Stage One Competency:
*(delete this subheading and all competencies below except for the one you select)*
1.1. Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline.
1.2. Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the engineering discipline.
1.3. In-depth understanding of specialist bodies of knowledge within the engineering discipline.
1.4. Discernment of knowledge development and research directions within the engineering discipline.
1.5. Knowledge of engineering design practice and contextual factors impacting the engineering discipline.
1.6. Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline.
2.1. Application of established engineering methods to complex engineering problem solving.
2.2. Fluent application of engineering techniques, tools and resources.
2.3. Application of systematic engineering synthesis and design processes.
2.4. Application of systematic approaches to the conduct and management of engineering projects.
3.1. Ethical conduct and professional accountability.
3.2. Effective oral and written communication in professional and lay domains.
3.3. Creative, innovative and pro-active demeanour.
3.4. Professional use and management of information.
3.5. Orderly management of self, and professional conduct.
3.6. Effective team membership and team leadership**

*Insert 300 word reflection here using headings for each element of the SEAL Framework. E.g.*

*Situation:*

*Effect:*

*Action:*

*Learning:*

**COVID-19 REMOTE LEARNING AND WORKING REFLECTION NUMBER TWO**

**Engineers Australia Stage One Competency:
*(delete this subheading and all competencies below except for the one you select)*
1.1. Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline.
1.2. Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the engineering discipline.
1.3. In-depth understanding of specialist bodies of knowledge within the engineering discipline.
1.4. Discernment of knowledge development and research directions within the engineering discipline.
1.5. Knowledge of engineering design practice and contextual factors impacting the engineering discipline.
1.6. Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline.
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