

COMPETENCY ASSESSMENT: Power Jigsaw - Hand Held

Prerequisites: All personnel undertaking this assessment must have previously completed the following;

- Read Power Jigsaw - Hand Held Risk Assessment, **Task ID. 36552** and associated Standard Operating Procedure, **SP-072**,
- Complete local Workshop Induction.

Competency: Utilize a Hand Held Power Jigsaw within a workshop in accordance with occupational health and safety standards.

Operations: This assessment should take place in any EAIT Faculty Workshop equipped with a Hand Held Power Jigsaw. The assessor is required to assess all aspects of the competency regarding the following operations;

1. Pre-operational checks,
2. Operation\Startup of equipment and cut material,
3. Housekeeping.

Instructions: Each intended user of the equipment is required to complete an individual competency assessment, detailed in Section 1 below. Each element is to be assessed and the results recorded below. The actions used and evidence gained to assess competency (listed in Appendix A) are recorded against each criteria. Users are then required to answer the questions in Section 2 and then sign and date this document.

Notes:

Evidence of competency allows the user access to the equipment only for the tasks assessed. Proof of competency does not permit the assessment of untrained personnel's competency using this equipment. Only authorised persons are permitted to assess the competence of others in this process. Competent users will be required to be re-assessed on any related changes to the operating procedures of this equipment.

1. Operational Assessment

Element of competency	Performance criteria	Operation /Scenario	Self-assessment		Assessor review		Action/evidence (Refer to Appendix A)
			Competent	Not yet competent	Competent	Not yet competent	
Pre Operational Checks	Locate electrical safety test tag on electrical equipment and ensure the tag is not out of date.	1					
	The individual must be able to correctly identify, describe and set/adjust: Condition of power cable:	1					
	Condition and type (down or up cut) of blade:	1					
	Remove and reinstall the blade using the blade change system.	1					
	Guards:	1					
	Start and stop controls:	1					
	Selects and fits appropriate PPE.	1					

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Element of competency	Performance criteria	Operation /Scenario	Self-assessment		Assessor review		Action/evidence (Refer to Appendix A)
			Competent	Not yet competent	Competent	Not yet competent	
Operation of Hand Held Jigsaw	Select piece of suitable timber to demonstrate the following process:	2					
	Secure the work piece by clamping it to the table or holding it in a vise.	2					
	Scribe/draw cut line on timber.	2					
	Ensure the correct blade is been used for the material that is to be cut.	2					
	Start jigsaw and cut the selected material on the cut line showing the correct blade speed, posture and applying the correct forward cutting pressure.	2					
Shut down Machine	Follows correct shut down and correct clean up procedure of timber, sawdust or swarf.	3					

2. Review Questions

Answer the following questions in the spaces provided. If you have any questions please ask the assessor. You may refer to the Risk Assessment, Standard Operating Procedure (SOP) or your notes if required. Once complete, insert your name and details in the space provided and return the completed form to the assessor.

2.1 Always turn the machine off and disconnect the cord from the power source before installing or removing accessories or when making repairs. True or False?

2.2 Name three forbidden actions when using the hand held power jigsaw.

A.

B.

C.

2.3 Use clamps or other practical way to secure and support the workpiece to a stable platform. Holding the work by hand or against your body is unstable and may lead to loss of control. True or False?

2.4 Name three potential hazards associated with using the hand held power jigsaw.

A.

B.

C.

Authorisation					
Employee\Student name	Employee\Student signature	Date	Unit	Assessor name	Assessor signature

Appendix A

Possibilities for Action items		Possibilities for evidence	
A	Watch video	1	Direct observation of performance during work
B	Review procedures	2	Direct observation of performance during simulation
C	Attend central training	3	Return demonstration during training
D	Observe other staff	4	Completed end product, form or document
E	On the job training	5	Verbal assessment
F	Be mentored by person with these skills	6	Written assessment
G	Role play with other staff	7	>1 year Post-training trade experience
H	Online course	8	Other – Provide details
I	Technical trade training		
J	Other – Provide details		